

## Parent Survey – Feedback from Governors January 2024

Dear Families,

Thank you so much for taking the time to fill in and return the parent/carers questionnaire regarding your child/children's experience of Broomhaugh CofE First School. We especially appreciate you taking the time to tell us how we are doing. Parent questionnaires are an important part of the way in which our school evaluates what we are doing well and where we can improve.

We are really pleased to report that the overwhelming majority of parents/carers are really happy with their child's experience of school. This is so brilliant to read as governors, and we are really grateful to our staff and wider school community for their continuing support. What was remarkable this year, was the number of parents/carers who used the questionnaire as an opportunity to say thank you to BFS staff for their support, dedication and friendliness this year and governors would also like to take this opportunity to echo this thanks.

We've enclosed the numerical data (apologies: it makes for cheerful but dry reading!) but have also summarised below the qualitative responses from the feedback box at the end of the questionnaire. The responses have also identified some areas in which we can do better and, in addition, we've received some helpful suggestions as to how to improve in specific areas. All of the praise, advice and suggestions will be taken on board, carefully considered and acted upon.

The survey was completed across the Federation of Broomhaugh and Corbridge CofE First Schools. If you would like to see the results from the CFS survey, they can be viewed here:

[http://www.corbridgefirst.northumberland.sch.uk/website/parent\\_view\\_/522486](http://www.corbridgefirst.northumberland.sch.uk/website/parent_view_/522486)

You may notice that the results of some areas of this survey do not reflect the results shared with the Inspector in November. We would like to reiterate that BFS has an open door policy and Mrs Hart and Mrs Burton would always wish to hear of any concerns you have directly as that is the only way they can be addressed.

Thank you.

Summary:

- 28 responses were received.
- 100% respondents agreed/strongly agreed that their child was happy at school.
- 100% respondents agreed/strongly agreed that their child felt safe at school.
- 81.4% of respondents said school made sure the children behaved well.
- 70.4% children had not experienced bullying. 87.5% of remaining respondents reported that they agreed/strongly agreed that school had dealt with bullying effectively.
- 96.3% respondents agreed/strongly agreed that school made them aware of what their child will learn during the year.
- 22.2% respondents hadn't raised concerns with school. Of the remaining respondents, 85.7% agreed/strongly agreed that school had effectively dealt with concerns properly.
- 55.6% respondents reported that their child did not have special educational needs. 91.6% of parents of children with special needs agreed/strongly agreed that school gives their child the support need for them to succeed.
- 88.9% respondents agreed/strongly agreed that school had high expectations of their child.
- 96.3% respondents agreed/strongly agreed that their child does well at this school.

- 100% respondents agreed/strongly agreed that school lets them know how their child is doing.
- 100% respondents agreed/strongly agreed that there is a good range of subjects available to their child at school.
- 96.3% respondents agreed/strongly agreed that their child can take part in clubs and activities at school.
- 92.6% respondents agreed/strongly agreed that school supports their child's wider personal development.
- 96.3% respondents agreed/strongly agreed that they would recommend this school to another parent.

**Information shared from the Federated Governing Body of Broomhaugh and Corbridge First Schools.**

**Compiled by Elisabeth Charman and Gayle Baty.**

**On the following page please find some responses from Mrs. Hart and Mrs. Burton.**

## Parent Survey – Responses collected Autumn 2023

### What we are doing well:

- We love the school and the staff. They have been amazing for my child.
- The work is fun and she enjoys it. She is happy in general and loves school.
- Love the new behaviour policy and hope it's working for all.
- Thank you for all your hard work.
- We have loved more music in the school and the opportunity for the children to perform.
- You are doing an incredible job - please don't dwell on any grumbles you hear!
- You are appreciated and are such a nurturing school growing the children's confidence and supporting them so well
- Lovely school, staff bend over backwards to help nurture and support my child and are very supportive to myself as well.
- I think in general everyone does a fantastic job!
- The TAs are outstanding.

Thank you for all the positive feedback and words of thanks. It really is appreciated.

### What we could do better:

- In year 3 my child feels disconnected to the other classes and this is sad for her as she has always felt happy playing with all ages and doing things as a whole school.  
We encourage friendships and play across all year groups. Children mix across the whole school at playtime and are encouraged to make wide friendship groups.

Moving forward: School Council to conduct a pupil voice around school facilities and discuss findings with the SLT.

- After school activities could be free.  
We appreciate that all families have differing financial outlooks and that times are very tough for many of our families. We charge a small amount in order to provide and resource varied opportunities for the children.

Moving forward: A mix of paid for and free clubs to be made available each term. Families are encouraged to contact us if they would like places at clubs that are charged and we will always do our best to cover costs and make them accessible for all.

- I would have liked something like Hey Diddle Diddle for the whole school.  
We love going to the theatre and sharing art with the children! Teachers, with the support of the PTA, offer a variety of educational trips and experiences throughout the school year.

Moving forward: Mrs. Hart is currently co-chairing a working group across the Hexham Partnership and with the Queen's Hall to launch an art/performance opportunity for all children. In the meantime, staff will continue to explore trip opportunities, including theatre visits.

- My child finds the sitting in year one tricky and would prefer more active learning. They say it's too hard and he struggles a bit on his own sometimes. This is probably just the way things are in Year One after Reception though.

At BFS, we try to have a mix of learning styles to suit all children. The Year 1 class have access to continuous provision as well as Forest School and Commando Joes throughout the term. Learning does become more formal in Year One, which can be a difficult transition for children, although staff do seek to manage this gradually and sensitively.

Moving forward: Pupil voice to continue to be captured by SLT about classroom and wider school experiences from all children. Actions are always taken to address any findings.

- The SENDCo doesn't have high expectations of teachers and doesn't understand the importance of routine for SEN kids and the importance of schools doing what they say they are going to do. SEN kids who are told things will happen at set times EXPECT them to happen! So do their parents. A teacher not being able to look at homework or to mark it because she has a class of "30 kids" is very disappointing!!!! Children who work hard outside of school should have their efforts acknowledged in my opinion!

We are so grateful for support from home with home learning! All children receive praise for their work and acknowledgement from staff. In a class of 30 children, it is impossible for all children to have time to stand at the front of class and share their work with their friends – this would take too much time away from the curriculum. However, work is always shared 1:1 with an adult or in small peer groups and their effort praised. Routines are a key part of the school day for all children. If there is ever a change in routine, this is handled sensitively by staff and children are prepared through the use of social stories and discussion with an adult.

- It would be good to have more feedback at the end of a school day at pick up as to how their day has been and what they've been learning. Aside from the odd ad hoc update we don't have more regular visibility of what they've been doing or learning.

We will always take time to listen and respond to all concerns and provide information about the children. Partnership working is vital and we value the relationship between home and school greatly. We have an open-door policy in school and are always happy to talk to families, either in person or at a convenient time via telephone. Parents' Evening provides a termly opportunity to speak to staff as well as the formal, full-length report at the end of the academic year.

Moving forward: We will continue to hold class-based workshops termly to invite families in to share learning with their children. Reading, STEM and DT workshops have already been scheduled with more opportunities planned. Staff are always available to talk to families about each child's progress, either in person or on the phone.

- It appears that older children may make the younger ones feel intimidated and it's important that this is carefully managed. Equally, within the class, it's important that children's behaviour towards each other is managed and that any teasing etc is brought to parents' attention when it has happened so that we can support our child in the right way. With the support of the Governing Body and the Behaviour Team from Northumberland County Council, we have reviewed and updated our behaviour policy. This now takes a relational approach following feedback from children, staff, governors and experts. The policy is available on our school website. This seeks to address and improve any low-level or disruptive behaviour. Parents will always be informed of any incidents that may have caused their child upset and we value greatly our partnership with families.

Moving Forward: Use pupil voice surveys from Autumn 2023 and Spring 2024 to seek feedback from the children about their feelings towards classroom behaviour and act upon findings. New policy to continue to be a focus in class discussion and during assembly/worship time.

Once again, we thank you. We have an open-door policy at school and are always available to answer questions and provide clarification – big and small! By working together, we can ensure we are always the best we can be here at Broomhaugh CE First School.