

English

- Key texts: Poems to Perform Author: Julia Donaldson Genre: Poetry Collection

- Main Extended Writing Outcome: Poetry Range of forms: Key Skills

Year 1

- Practising and refreshing our skills in reading comprehension, spelling, handwriting and writing composition
- Explore different types of sentences and use a variety of sentences within our poems.
- Make lists of words.
- Write a range of different poems.

Year 2

- participate in discussions, performances, role play, improvisations and debate about what has
 - been read; Compare poems giving preferences.
 - Use appropriate layouts for poetry writing.
- use spoken language to develop understanding through
 - Write descriptive words and phrases.
 - Write poems using a simple format.
 - Write simple comparisons.

Geography – Me and my school

The children will find out about the world starting with their immediate environment and building on the firm foundations of EYFS work. The children will explore the school environment using first hand observations and experience to enhance their awareness along with essential map skills and fieldwork.

Key Skills

- To know about the layout of our school grounds
- To recognise N/E/S/W on a compass
- To understand some simple symbols on a map and what they represent
- To use simple mapping skills
- To use language related to position and direction It would be extremely helpful if children knew their home address. Safety discussions about when to share their address will form part of our discussion.

Art

- Artist – L.S Lowry
- Genre – Drawing and painting

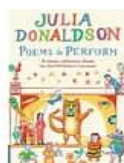
We will be learning about the artist LS Lowry with a focus on his industrial paintings. Using LS Lowry muted tones and block shapes, we will create our own Lowry style painting using photographs of Corbridge as our stimulus. Key Skills

- Use oil pastels to explore lines, pattern and shape
- Consistency applying paint
- Experiment/ colour charts to compare variations of the same colour
- Create your final piece considering colour and pattern

Curriculum Overview

Spring Term 1

Year 1/2



Other areas of the curriculum

Key Skills

- **Outdoor Learning** – ongoing opportunities
- **Computing** – Grouping & Sorting, Creating pictures, Spreadsheets
- **P.S.H.E.** – Friends Resilience Program... cont.
- **Music** – Ukulele lessons. Charanga-
- **PE** – Gymnastics and Football skills
 - **RE**- Why does Easter matter to Christians?
 - **DT**- Food – preparing fruit and vegetables

Mathematics

- **NUMBER: Fractions and recap of number bonds- Year 1**

- **NUMBER: Fractions- Year 2**

Key Skills

Year 1

- Find a half of a shape
- Find a half of an amount
- Find a quarter of a shape
- Find a quarter of an amount

Year 2

- Make equal parts
- Recognise a third
- Find a third Unit fractions
- Non-unit fractions
- Equivalence of 1/2 and 2/4
- Find three quarters
- Count in fractions

Science- Continued

- Uses of Materials

Key Skills

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- Identify and classify uses of everyday materials.
- Gather and record data to answer questions.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- Find out about people who have developed new materials.

Special Events / Visits

- World Book day
- Red Nose Day (March)
- Easter activities