Broomhaugh Church of England First School

Physical Education and Sports Strategy Statement 2021-22



Number of pupils	67
Total amount allocated for 2021/22	£16531
Carry forward from 2020/21 due to Covid-19	£1535
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18066

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22	Total fund allocated: £14,855.89 82% allocated	Date Updated: 22/07/22		
Key indicator 1: The engagement of primary school pupils undertake at le				
Intent	Implementation		Impact	45%
To improve the quality of teaching and learning during PE lessons. Teachers will be confident when delivering lessons and assessing pupil performance. Pupils will learn new skills during every lesson, tailored to their ability.	Employ specialist PE coaches to work alongside our staff in lessons and access specialised, progressive plans linked to National Curriculum objectives.	£3000 Magpie Sports: £975 14/9/21 £975 17/12/21 £675 03/22	Staff secure in high quality PE delivery; Pupils are assessed regularly and make good progress in physical development; Pupils engage in daily sporting opportunities, led confidently by teachers.	Total spend: £2,625
PE equipment is updated and replaced to ensure high quality, daily activities can be provided and accessed. Pupils will have access to appropriate resources to match their physical development needs.	Sports audit to be undertaken, considering new sports to be introduced during lessons, at break and after school.	Sport specific spending: £3000 Gym equipment: £2839.85 04/22 £159.60 24/1/22 Equipment to	High quality PE sessions are delivered with enough equipment to ensure maximum participation from all pupils. Quality resources are available which enhance and support good teaching and learning. Children are able to access gymnastics resources with a focus on climbing to build strong bones.	Total spend: £3135.51

To offer a broader range of sport and activities to all pupils. To ensure that the pupils become confident and competent swimmers by the time they leave First School.	Provide buses to take the pupils to	£2450 £279 3/11/21	Pupils are able to swim confidently; Pupils develop a positive mindset towards sport for life and are more likely to access local facilities.	Total spend: £2883
Key indicator 2: The profile of PESSP	A being raised across the school as a t	£93 07/22 ool for whole scl	hool improvement	Percentage of total allocation:
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Intent	Implementation		Impact	
To address the impact of Covid-19 on physical health and wellbeing. To promote character education and	education training, development and curriculum across the whole	2021-22:	Ongoing impact of Covid-19 on physical health and wellbeing is monitored and all pupils are supported.	Total spend: £667
the importance of taking learning into an active setting outside the classroom.	had to support staff in delivering the Commando Joes programme. All children will engage in a	£667 5/1/22	4-year commitment to character education promotes the traits throughout school consistently.	

	minimum of 1 unit of Commando Joe's character education per academic year. Work in class to link to Commando Joes to ensure maximum engagement.		Pupils have access to high quality resources different to those normally seen in lessons.	
To train Year 3/4 Sports Leaders to support and deliver fun and engaging activities with their peers during play times. Leadership and organisational skills will be developed in a healthy and positive way.	Leaders following the accredited	£500 Purchase of scheme: £100 22/1/22	Sports Leaders can facilitate sport at play times. Pupils are active and developing skills of their choice during free choice time. Support staff upskilled alongside Sports Leaders.	Total spend: £313

Key indicator 3: Increased confidence	e, knowledge and skills of all staff in t	teaching PE and s	port	Percentage of total allocation:
				28%
Intent	Implementation		Impact	
The upskilling of staff to ensure they are equipped to deliver high quality PE provision in school for children. Specific Skills Coaching dictated by Staff Voice feedback to improve confidence. Continue to develop staff knowledge by bringing in sports	Utilise special coaches to teach a broad range of sports / P.E. and to provide more diverse opportunities in KS1 and KS2, provide staff CPD.	£1500 Class workshops: £447.50 04/22 Chance to Shine cricket: £300 06/22	Pupils have access to a wider range of sport P.E. beyond that of standard curriculum provision. Staff have enhanced training/resources to help develop their teaching of P.E. and sport. Time spent with a qualified coach or specialist member of staff will be used to upskill staff	Total spend: £2643.19

leads from different sports for specialist days further raising the profile of all aspects of physical education in school. To train 2 members of staff to be accredited Level 3 Forest School leaders. This will ensure the longevity and sustainability of providing a Forest School provision for all pupils. It will stimulate their experiences of the outdoors and to promote an increase in their self- belief, confidence, learning capacity, problem solving, physical development, emotional and physical development.	Forest School Level 3 leader training is completed and qualification awarded. Equipment for initial set up is purchased. Forest School 'classroom' is developed throughout the year. Sessions are timetabled into curriculum time and after school.	£3000 Training: £240 17/12/21 Equipment and resources: £148.29 23/11/21 £950.71 05/22 £4.16 06/22 £127.53 06/22	through paired teaching etc. and develop their passion for the subject. Pupils will have specialist trained Forest School leaders on-staff which was secure the sustainability of Forest Schools. Pupils will see the positive benefit of outdoor and active learning on their physical and mental health. Fine and gross motor skills are developed.	
		Groundwork: £425 3/22		
Key indicator 4: Broader experience o		ered to all pupils	Import	Percentage of total allocation: 12%
	Implementation		Impact	
Forest School after-school sessions to begin with trained members of staff.	Provide Forest School sessions beyond the curriculum for pupils to stimulate their experiences of the outdoors and to promote an increase in their self-belief, confidence, learning capacity, problem solving, physical development, emotional and physical development.	Specialist staff: £1500 Anna Gray: £540 5/11/21 £320 04/22	Pupils demonstrate confidence in their self-belief, learning capacity, problem solving, physical development, emotional and physical development.	Total spend: £1640

		All pupils have developing skills in Forest schools which can be built upon each week.	
diverse range of sports SEND children and reluctant PE participants engage in extra- curricular sports and activities. Sports	broad range of sports / P.E. and to provide more diverse opportunities to be delivered after school and lunchtimes	 Children are able to access a wider range of extra-curricular activities such as archery and cheerleading.	

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
				8%
Intent	Implementation		Impact	
To provide access to a greater range of competitive sporting activities by financing transport. To establish a house system across the Federation of Corbridge and Broomhaugh First Schools and create inter-league sporting competitions. To access opportunities provided by Active Northumberland.	Transport fund to enable children to participate and compete in County/Federation sporting events.	Transport: £500 Bus to CFS for tag rugby tournament: £115 23/5/22	All children are given the opportunity to compete in sporting events. Pupils' self-esteem is raised. Pupils' interest in sports and competition is raised and core values of sportsmanship are established and experienced.	Total spend: £595
Active Northumberland.		£480 07/22		
To inspire children to train and compete at a high level by introducing them to sports professionals. To demonstrate the joy of competitive sport at a high level.	Invite Paralympian Stephen Miller into school to share his experiences with the children and demonstrate the club throw. Children to participate in a week- long sponsored event in the run up to this.	£500 Paralympian visit: £150 22/3/22 Skipping ropes: £56 3/22	All children can hear about the benefits of competitive sport from an Olympian. Children are inspired to take up sport and participate in competitions at school and club level. Children gain an understanding of what it is like to overcome adversity in sport.	Total spend: £206
To encourage participation in team sporting events by providing medals for participants and a trophy for the winning house team.	Buy a new inter-house trophy and medals for participants. These can be used as an incentive to join in with competitive events.	£300 £6.90 07/22 £141.29 04/07/22	All children are given the opportunity to compete in sporting events. Pupils' self-esteem is raised. Pupils' interest in sports and competition is raised and core values of sportsmanship are established and experienced.	Total spend: £148.19

Signed off by		

Head Teacher:	Jen Ainsley
Date:	22/07/22
Subject Leader:	Suzanne Hart
Date:	22/07/22
Governor:	Carole Smith
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