

Literacy

Intended outcomes:

- To continue to read words with Phase 3 and 4 phonemes.
- To begin to write words of more than 2 syllables
- To write complex sentences
- To continue to add narrative in writing.
- To begin to add adjectives in writing

Proposed learning opportunities

- Describe the fish from the stories
- Write our own class stories of train ride and naughty bus
- Story writing about a beach adventure
- Label parts of a sea creature
- Write a fact books about sharks

Expressive Arts and Design

Intended outcome:

To continue to represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

Proposed learning opportunities

- **Creative**-Make junk model vehicles that can move
- **Create**- under water scene pictures (paint, draw, collage)
- **Role play**- under water cave, outdoor beach
- **Art**- Explore the work of Pablo Picasso to make cubism inspired pictures

Understanding the World

Intended outcome:

They talk about the features of their own immediate environment and how environments might vary from one another.

RE- Which stories are special and why?

Proposed learning opportunities

- Listen to bible stories- make a scrap book of our favourite stories
- Describe beach setting and compare environments

Technology- Explore Busy Things and Purple Mash

Communication and Language

Intended outcome:

To develop their own narratives and explanations by connecting ideas or events.

Proposed learning opportunities

- Create stories by acting them out using props and small world resources
- News report about a sea creature
- Show and tell- beach experiences

Maths- (following White Rose Maths scheme of work)

Intended outcomes:

- Doubling
- Halving and sorting
- Identifying odd and even number
- Problem solving
- Special awareness

Proposed learning opportunities

- Counting feet (one is a snail ten is a crab)
- Sharing food for a beach picnic
- Making repeating patterns using shells
- Creating number books

Beach life

Summer 2 2021

Key texts (Power of Reading)- **Hooray for fish, One is a snail ten is a crab and Surprising sharks.**



Personal, Social and Emotional Development

Proposed learning opportunities

- Outdoor team challenges
- Group activities
- Friends Resilience group activities
- Transition activities
- Transition day

Physical development

Intended outcome:

Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space.

- **Forest school**- Mrs Gray
- **P.E** - - Mr Thompson
- **Handwriting**-to continue to use the Letter join to practise pre-cursive writing
- **Mutli-skills** - after school club
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Special events /outings

- Trip to Sea Life aquarium -29th June 2021
- Transition day-6th July 2021
- Graduation assembly- 9th July 2021

The proposed learning opportunities are the activities that the children have chosen. These ideas are in our floor book.