

Home Learning Weekly Menus – Summer Term

As our schools continue to be closed to the vast majority of pupils we want to ensure all families have some support for home learning in whatever form that may have in your home. As we have said and continue to do so, **there is no pressure in these unusual times**. We have shared lots of information with you and will continue to do so. **Our advice is to do ‘little and often’ and don’t forget to mix school work with fresh air in the garden, exercise at home and learning new skills.**


We will provide the equivalent of daily Maths and English activities as well as a bank of other weekly curriculum activities which you can dip in and out of.


There is no checklist or timetable for families to follow – this would be impossible when trying to juggle multiple children and working from home!

It may be that as parents/carers you are taking it in turns to be with your children so you only have a morning/afternoon/2 hours each day etc. to spend on home learning. You do not need to do all of these things, please be kind to yourselves and pick and choose from the weekly ‘menu’ according to what suits your situation.

A new menu will be added to the website under your child’s year group page by the Friday evening of the previous week.

Daily 10 minutes	<u>Properties of Shape</u> – ‘ Login to School 360, click Resources, Busy Things, Ks1, Properties of Shape and play some of the games under this section.	<u>Phonics and Spelling</u> – Alternative Spelling for ‘oi’ Tricky words would and want Please see attached Phonics resources under Phonics section on the Y1 Learning Menu
Daily Lessons	<u>Maths</u> 1. Watch the video 2. Find a calm space where your child can work for about 20-30 minutes. 3. Use video to support your child as they work through an activity. ALL WORKSHEETS WILL BE PROVIDED ON THE SCHOOL WEBSITE PAGE UNDER ‘MATHS RESOURCES’.	<u>English</u> Below we have chosen some key tasks for this week. All of the resources you need are on the school website on our class page ‘Year 1 Weekly Menu Week 6’: TEXT: The Day the Crayons Quit (Drew Daywalt). Link to a video reading of the story is provided, however if you have your own copy then you may prefer to use that.
Day 1	<u>Sort 3D Shapes</u> Video: https://vimeo.com/420581162 Worksheet: Under Y1 Learning Menu Alternative Practical Option: Go on a hunt around the house and collect and name 3D shapes. Can you sort them into groups based on their features, such as how many faces, edges they have?	Listen to ‘The Day The Crayons Quit’ at https://www.youtube.com/watch?v=489micE6eHU Can you remember which complaints some of the crayons made? How did Duncan make them feel better at the end of the story? What was your opinion if the illustrations? In your Home Learning Book: Write a thought bubble or speech bubble for each of the crayons on the front cover. Remember your capital letters and full stops.
Day 2	<u>Recognise and Name 2D Shapes</u> Video: https://vimeo.com/420581449 WorkSheet: Under Y1 Learning Menu Alternative Practical Option: Go on a hunt around your home and find 2D shapes. Remember 2D shapes must be flat. Can you make some flat 2D shapes out of playdough?	Listen again to ‘The Day The Crayons Quit’ at https://www.youtube.com/watch?v=489micE6eHU What else could you draw with beige? Which crayon was the most persuasive? In your opinion, should the sun be yellow or orange – why? In your Home Learning Book: Answer <i>Exploring Emotions Questions</i> . Cut out each question, stick it into your book and write your answer underneath.
Day 3	<u>Sort 2D Shapes</u> Video https://vimeo.com/420581566 WorkSheet: Under Y1 Learning Menu Alternative Practical Option: Using 2 Hula hoops or chalk 2 big circles to represent 2 groups. Sort objects found in the house from previous sessions into 2D and 3D shapes. What 2D shapes can you spot on a 3D shape?	If necessary, listen again to the crayon’s story: https://www.youtube.com/watch?v=489micE6eHU Look at the <i>Feelings Word Cards</i> . Can you make a face to show each of these feelings? Which of the crayons felt these feelings? In your Home Learning Book: Using the <i>Feelings Word Cards</i> , choose 5 feelings and match them to 5 of the crayons. Write a sentence for 3 of your favourites – 3 sentences in total e.g. The red crayon felt...because...
Day 4	<u>Patterns with 2D and 3D shapes</u> Video https://vimeo.com/420698416 WorkSheet: Under Y1 Learning Menu Alternative Practical Option:	Discuss the complaints that the crayons had in their letters. Show the picture at the end of the story, pausing the video retelling from the link: https://www.youtube.com/watch?v=489micE6eHU How did Duncan help each colour feel more appreciated? Whose complaints did he try and fix?

	<p>With an adult cut 2D shapes into a potato. Dip into different colour paint to make different colour patterns with the same shape, or why not cut several different 2D shapes and make a pattern? Circle, Hexagon, Triangle, Rectangle, Circle Hexagon, Triangle, Rectangle etc.</p> 	<p>In your Home Learning Book: Explain that they too are going to liberate their crayons, to help them colour something differently. Decide on an everyday scene, draw it and then colour it differently. Which crayons will get an exciting new job!</p>
Day 5	<p><u>Friday Maths Challenge</u></p> <p>Friday is challenge day! The most suitable questions for Year 1 are 1, 2 & 3. Work with your family. Do as many as you can! Help each other out.</p>	<p>Look at the illustrations of each crayon in the book – what is it about the face and the body of each crayon that puts across the emotion? Talk about how the drawings are quite simple, and yet we can still tell how each crayon is feeling. E.g. the beige crayon is bent over, with its arms drooped downwards and a frown on its face so we see it feels disappointed.</p> <p>In your Home Learning Book: In the story, the crayons are given human-type features, but in a simple, cartoon-like way. Choose a writing implement – a pen, pencil, felt tip, etc. – and turn it into a cartoon figure of your own. Draw your cartoon figure with all kinds of different emotions. Write about times when you have felt some of these feelings and why. Challenge. Can you add a ? e.g. I wonder if they like me? I want to draw that picture, maybe I should snap the red crayon? etc</p>
Additional Activities	<p>Bitesize link: This has some fun videos on 2D and 3D shapes. https://www.bbc.co.uk/bitesize/topics/zjv39j6</p>	<p>https://www.oliverjeffers.com/abookaday The illustrator of The Day the Crayons Quit is Oliver Jeffers. Visit his website where he has created a 'Stay at Home Story Page'. Here you will find videos of Oliver himself reading his most famous books. Enjoy!</p>

Weekly Activities	
Science (PLANTS)	<p><u>What Does A Healthy Plant Need?</u> What can children remember from a few weeks ago? What do plants need to grow well? Look at this in more detail now using What Does A Healthy Plant Need Powerpoint resource. Home Learning Book: How much can you remember? Complete Plants Need worksheet – look at it on screen or print it off to stick in.</p>
Creative	<p><u>Punch and Judy Stick Puppets</u> Inspired by the popular Punch and Judy shows used as entertainment during seaside holidays from the past, design and make own puppets to perform a puppet show with! Firstly, look at the traditional story of Punch and Judy using Punch and Judy Powerpoint. Then use Punch and Judy Stick Puppets resource to make the puppets (use any kind of lolly sticks, pencils etc to attach each puppet to). Can you retell the story with your puppets?</p> 
History / Geography	<p><u>HISTORY OF THE SEASIDE HOLIDAY</u> Key Questions: What sort of things did people do on holiday at the seaside in the past? What sort of things do people do today? Watch 'Magic Grandad – Seaside Entertainment' https://www.youtube.com/watch?v=exFmcLMjKsw. Recap briefly on what we have learned in previous lessons. Pretend your family are on a seaside</p>

	<p>holiday in the past. Chat about your holiday: How did you get there? What is the weather like? What have you seen? What have you been doing? Have you done/seen anything for the first time?</p> <p>Home Learning Book:</p> <p>Listen to BBC radio recounting a visit to the seaside in the past at https://www.bbc.co.uk/teach/school-radio/audio-stories-victorian-seaside/zfxjkmn.</p> <p>Use the <i>Postcard Template</i> resource, cut out both parts of the postcard and stick back to back. Once dry, draw your own picture postcard and write to a friend or relative about your holiday in the past. How many things can you mention in your postcard to show what you have learnt? E.g.</p> <p><i>Aunt Victoria,</i></p> <p><i>The seaside is beautiful and the weather has been mostly sunny. Our train journey here was very long but so exciting. The Punch and Judy shows are funny and the the hokey pokeys are delicious! The bathing machines are very busy...I wish I could swim. I hope we can have a donkey ride before we come home. Love...</i></p>
P.E.	<p>Visit the school website School Closure pages for 'PE Activities and Challenges'</p> <p>Complete a session of cosmic yoga https://www.youtube.com/user/CosmicKidsYoga</p> <p>Complete a P.E. with Joe https://www.youtube.com/watch?v=qGKGNzNbWjU</p>
Online Games/Links	<p>School 360 – login and click Resources from pupil homepage. J2E (J2 Blast) has Spell Blast and Times Tables Blast which awards points and places children on a class leader board! Also, Busy Things is great for all ages with a variety of activities. If using a device with Flash, Big Red Bus also worth exploring and covers all curriculum areas.</p> <p>iPlayer are increasing their daily educational programme for different year groups. BBC Bitesize will also be expanded https://www.bbc.co.uk/bitesize/primary</p> <p>NRich Maths is a practical problem-solving website with clear instructions on how to play. It covers the whole primary age range. Why not try the Go Wild maths section to encourage children to think creatively or the Be a Good Thinker section for some task which develop thinking skills https://nrich.maths.org/primary</p> <p>Twinkl has set up a parent hub with a wealth of information and resources to support you. It has videos, games and worksheet-based tasks to support across the curriculum https://www.twinkl.co.uk/resources/parents</p>