



Broomhaugh C of E First School

## **Accessibility Policy and Plan**

### **Rationale**

This policy and plan is drawn up in accordance with the planning duty in the Disability Discrimination Act (DDA) 1995. The SEN and Disability Act 2001 (SENDA) amended part 4 so that it became applicable to education and to prevent discrimination against disabled people in their access to education. This has placed three key duties on schools, which are:-

- *Not to treat disabled students less favourably for a reason related to their disability*
- *To make reasonable adjustments for disabled students, so that they are not at a substantial disadvantage*
- *Plan to increase access for disabled students*

A completed access audit, available in office, informs our accessibility plan. It is our intention, that over a reasonable period of time and with due regard for funding and resourcing, we will ensure:

- Full access to education for all users
- Ensuring that the school site is accessible and safe for all users
- Providing training as appropriate to ensure any child with a disability achieves their full potential (approaches and resources)

Our plan exemplifies the school ethos that:-

- Everyone in the school community is made to feel welcome
- There are high expectations of all pupils
- Staff, governors and pupils share a philosophy of inclusion
- Pupils are equally valued
- Staff seek to remove all barriers to learning participation

In addition, the school recognises it has a responsibility to help children understand the discrimination faced by disabled people and work positively to counteract discrimination.

### **Aims**

- To make education, as a whole, available to disabled children without discrimination.
- To make provision to allow disabled pupils, staff, governors and parents to be fully included in school life.



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### **Implementation of the Plan**

The school will take reasonable steps to avoid discrimination against any disabled pupil or adult with particular regard to:-

- Entry to school / admissions policy
- Access (physical)
- The curriculum
- Teaching and learning
- Classroom and school organisation
- The school day / timetabling
- Sports
- Extra-curricular activities
- Trips
- Assessment / testing
- Discipline and exclusion

To achieve our intentions the school will:-

- Make reasonable adjustments to the physical setting of the school /classrooms and its day-to-day organisation
- Review health and safety in relation to specific needs, including medical, security, emergency and evacuation systems
- Increase awareness of barriers to access, including space, pathways of travel, signage and decor
- Work closely with the NCC and Newcastle Diocesan Education Board regarding admissions policy
- Liaise with parents and prospective parents
- Liaise with pre-school, specialist advisors and link schools as appropriate
- Consult with NCC and Newcastle Diocesan Education Board specialist advisors re building work, curriculum and resource provision
- Investigate sources of funding
- Review practices and policies as necessary
- Make arrangements to deliver information in a range of accessible formats
- Address training needs of all staff, including technological advice
- Facilitate appropriate teaching and learning through exemplary deployment of teaching and support staff
- Include all pupils in all curricular and extra-curricular activities, where it is reasonable to do so
- Plan trips and out-of-school activities, with due regard to needs



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### **Monitoring and Review**

The short, mid and long term aspects of the plan will be reviewed annually by the governing body.

| <b>Access Plan for 2016-2019</b>   |  |                       |   |                                    |
|--|--|-----------------------|---|------------------------------------|
| <b>Objective</b>   | <b>Tasks</b>   | <b>Resources</b>      | <b>Success Criteria</b>   | <b>Deadline/person responsible</b> |
| Ensuring that the school site is accessible and safe for all users   | Consider contrasting markings on all steps both inside and out                   | Costings to be sought | All members of the school community and visitors can access all parts of the school site safely | Headteacher<br>Governor - JE       |
| Providing training as appropriate to ensure any child with a disability achieves their full potential (approaches and resources) | Bi-annual discussion on the needs of pupils and training arranged appropriately. | Costings as needed    | Staff are trained as appropriate  | Headteacher<br>Governor - JE       |

**Date Reviewed: October 2018**

**Next Reviewed: October 2019 (To be reviewed annually)**