

English

Key texts: This half term we will be concentrating on the book 'Rapunzel' by Bethan Woolvin

Main Extended Writing Outcome: Narrative with a different ending

Key Skills

Year 1

- Continuing with our key targets of capital letters, finger spaces and full stops
- Spelling the next set of CEW independently
- Applying the phonic spelling rules previously taught
- Writing all letters correctly, starting on the line
- Identifying and using adjectives to add detail to our writing.

Year 2

- Practising and refreshing our skills in reading comprehension, spelling, handwriting and writing composition.
- Explore different types of sentences and use a variety of sentences within our writing.
- Write narratives from different viewpoints and with alternative endings.

Geography – Me and my school

The children will find out about the world starting with their immediate environment and building on the firm foundations of EYFS work. The children will explore the school environment using first hand observations and experience to enhance their awareness along with essential map skills and fieldwork.

Key Skills

- To know about the layout of our school grounds
- To recognise N/E/S/W on a compass
- To understand some simple symbols on a map and what they represent
- To use simple mapping skills
- To use language related to position and direction It would be extremely helpful if children knew their home address. Safety discussions about when to share their address will form part of our discussion.

Art

- **Artist – L.S Lowry**
- **Genre –Drawing and painting**

We will be learning about the artist LS Lowry with a focus on his industrial paintings. Using LS Lowry muted tones and block shapes, we will create our own Lowry style painting using photographs of Corbridge as our stimulus.

Key Skills

- Use oil pastels to explore lines, pattern and shape
- Consistency applying paint
- Experiment/ colour charts to compare variations of the same colour
- Create your final piece considering colour and pattern

Curriculum Overview

Spring Term 2

Year 1/2



Other areas of the curriculum

Key Skills

- **Outdoor Learning** – ongoing opportunities
- **Computing** –Grouping & Sorting, Creating pictures, Spreadsheets
- **P.S.H.E.** – Friends Resilience Program... cont.
- **Music** – Ukulele lessons. Charanga-
- **PE** – Yoga and Football skills
- **RE**- Who is Jewish and how do they live?

Mathematics

NUMBER: Place Value to 20 and 50(Y1)

Length and Height: Mass and volume

NUMBER: Multiplication and Division (Y2)

Length and height: Volume, Mass and Temperature

Key Skills

Year 1:

- Doubles and near doubles
- Number bonds to 20
- Groups of 10's
- Counting up to 50
- Number lines to 50
- Compare lengths
- Measure in cm
- Measure and compare mass
- Measure and compare volume

Year 2:

- Arrays
- Counting in 2's, 5's 10's and dividing by 2's, 5's 10's
- Doubling and halving
- Compare and order lengths
- Measure in grams and kilograms
- Measure in millilitres and litres

Science- Continued

- Uses of Materials

Key Skills

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- Identify and classify uses of everyday materials.
- Gather and record data to answer questions.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- Find out about people who have developed new materials.

Special Events / Visits

- World Book day
- Spring music festival
- Easter activities