

### **Primary Curriculum Driver: UW (Understanding the World)**

It's going to be another jam packed half term where we will develop our knowledge of the world around us. After learning about a range of minibeasts in our garden and taking care of worms, caterpillars and butterflies, we turn our attention to animals around the world. We will focus on those that are native to African countries and ask why we don't find these roaming around Northumberland. After a mini-topic of an African country, the children will vote to decide which European country we will learn more about. We will compare and contrast life in these countries compared to our life in Northumberland with a possible focus on the weather, food and festivals. Our final unit in RE will focus on special stories across a range of world religions. We will ask the question 'which stories are special and why?'

### **Reception**

### **Summer 2**

### **The Wider World**



### **Secondary Curriculum Driver: Literacy Development**

This half term we will be revisiting our story telling skills as we learn to write our own versions of the classic story 'Handa's Surprise.' Handwriting and presentation will continue to be a high priority as we get ready for year 1. We will have a real push on using the word wall and word mats to spell the words we have learned to read throughout the year independently. Once we have published our own stories, we will turn our attention to asking and answering simple questions. Our questions will be based on animals, food and festivals in the different countries we learn about. We will work in research teams with each group given a different topic. We will use our knowledge of rhyme to create rhyming word chains to decorate our environment and we will learn how to recite a favourite class poem to share with you all at our graduation. We will end our school year by writing about our favourite memories in a letter to be kept in school until we leave in year 4.

### **PSED (Personal, Social and Emotional Development)**

Our focus will be on the transition into year 1. We are most certainly ready for the next step in our school journey. We will take messages to the year 1 classroom to familiarise ourselves with the environment before spending time getting to know the children we will be sharing the classroom with and the adults who will help us. Mrs Errington will be teaching us about peer massage to support our self-regulation. We will return to work with the Commando Joes program where we will continue to learn how to show resilience and perseverance in even the toughest of challenges. Some of this will take place with the children who are currently in year one so we can ask any questions we might have. Towards the end of the half term we will begin to think back to everything we have achieved this year and create a bank of our favourite memories. We will share these memories with our families and friends in a special graduation ceremony so please save the date in your diaries!

### **Mathematical Development:**

In maths we will be working on our fluency and reasoning when talking about numbers. We will continue to recall our number bonds to 5, including subtraction facts and begin to know the number bonds to 10. We will consolidate our double and halving facts to 10 as well as showing how we can share groups of objects fairly. We will talk about how we know if a number is odd or even, using objects we can find to prove why we are right.

Our daily learning will initially concentrate on developing strategies to solve simple addition and subtraction calculations. We will play games to develop our skills before learning how to tell number stories to support our learning. We will be able to solve calculations with missing numbers using the strategies we have learned.

### Communication and Language:

We will turn our attention to 'presenting information' and speaking out in front of a wider audience through the different activities we have planned. We will begin by presenting in class what we have learned about the countries we have studied. Then we will recite a favourite class poem for the whole school before sharing our favourite memories for our family and friends in our graduation ceremony.

### Physical Development:

We are so excited about all of the extra sport we will be taking part in. As well as Mr Thompson's PE sessions where we will be continuing with our striking and fielding, we will also take part in cricket sessions every Friday afternoon. We can't wait as it all helps us with our all important handwriting and letter formation. Children will take part in daily handwriting sessions as they come in to school.

### Expressive Arts and Design:

We will be using the work of Gustav Klimt to recreate our very own 'Tree of Life' artwork. We will begin by exploring spirals and creating our own designs before using clay to create our own tree of life sculptures. We will create our outdoor stage by singing, dancing and using different percussion instruments. We will begin to use symbols to compose and record our own musical pieces for others to play alongside us.

### Help at home by ....

This half term, I will be uploading a menu of optional homework activities to the website and sharing via Tapestry. This homework is completely optional and the activities included are intended to be fun things to do as a family. They will be based around our topic and the children can choose to carry out as many of the activities as they wish. Share their progress on tapestry! Letter formation will continue to be a big focus in writing activities so please try to encourage correct formation at home too.

I am going to keep book bags in school each Thursday which will now be book change day. Following guidance from an English Hub we are working closely with, books will only be changed once per week. Re-reading their books numerous times helps to support children's fluency. Please ask if you have any questions regarding this change.

### Don't forget ....

- A spare change of clothes, labelled, to stay in school
- Check all clothes are labelled
- As the weather warms up, remember hats and suntan lotion
- PE bags to stay in school. **PE is Thursday and Friday**
- Water bottles sent into school daily - **water only**
- Reading folders in school each day (They won't come home on Thursday.)
- Sign the reading journal each night
- Tapestry updates from school will return to be at least once per week - feel free to add your own messages and photos
- Check your parent mail account regularly
- [www.broomhaugh.northumberland.sch.uk](http://www.broomhaugh.northumberland.sch.uk)
- Follow us on Twitter - @BroomhaughCE for weekly photo updates (please like and share!)