

# Broomhaugh Church of England First School



## Physical Education and Sport Strategy Statement 2019-20

Summary information		Academic Year: 2019/2020
School	Broomhaugh Church of England First School	Total number of pupils: 66
Total PE&SS budget	£15,220	Date for next internal review of this strategy: July 2020

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>Development of in-house forest school trained staff</li> <li>Increased participation in competitive sport.</li> <li>Staff CPD to be developed through specialist sports coaches.</li> <li>Use of a sports apprentice to improve and enhance opportunities across school .</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 4 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving First school at the end of the summer term 2020.	% TBC 2020
What percentage of your current Year 4 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	% TBC 2020
What percentage of your current Year 4 cohort perform safe self-rescue in different water-based situations?	% TBC 2020
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				30%
Intent	Implementation		Impact	
To improve the quality of teaching and learning – Physical Education Lessons	Employ specialist Physical Education Coaches to work alongside our staff in lessons and access specialised, progressive plans linked to the National Curriculum requirements.	£2500	Staff secure in high quality PE delivery. Pupils making good progress in physical development throughout the school. Pupils enjoy sports and increase out of school sports uptake	Specialist sports coaches have upskilled staff and allowed all pupils in school to make good progress in physical development despite the impact of Covid 19. Our Sports Specialist also provided home learning videos to actively promote health and wellbeing and also encourage active participation for all.
P.E. equipment updated and replaced to ensure a high quality physical education can be delivered	Sports audit to be undertaken. Curriculum Requirements to be met. Equipment to maintain the sustainability of the forest schools programme	£1700  <b>£1700 Re-Prioritised towards playground equip</b>	High quality P.E. lessons. Accessible quality resources available which enhance and support good teaching and learning ensuring it is always good or better than good.	Sports equipment audit carried out by P.E. lead and a list of required sports equipment provided to teach effectively.  Emphasis also on Forest School equipment for effective delivery to be complied following staff training.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Sport Apprentice employed to enhance and create opportunities across the school week including daily sport skills development	Employ a Physical Education apprentice to work alongside our staff / specialists in lessons and enhancing provision and rolling out across break and lunchtimes – introduce Sport Leaders among the children.	<b>£5000</b>	Support in PE lessons and training of an apprentice to enhance PE opportunities across the school week during non curriculum time. Pupils have resources to access. Buddies / sports leaders can facilitate sport at break-times. Pupils are active and developing skills during chosen “play” activities.	Very successful completion of apprenticeship and apprentice has secured full time employment at BFS. 2020/2021 role to develop and enhance PE opportunities across the school week during non curriculum further  Playground Buddy system started but postponed due to Covid 19. To be followed up in Autumn term 2020.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				20%
Intent	Implementation		Impact	
<p>The upskilling of staff (including new staff) to ensure they are equipped to deliver high quality PE provision in school for children. Specific Skills Coaching</p> <p>Continue to develop staff knowledge by bringing in sports leads from different sports for specialist days further developing staff CP</p>	<p>Utilise special coaches to teach a broad range of sports / P.E. and to provide more diverse opportunities in KS1 and KS2, provide staff CPD.</p> <p><b>Gymnastics – Autumn 1 x 8 weeks</b></p> <p><b>Golf – Summer Term x 12 weeks</b></p>	<p><b>£1200</b></p> <p><b>Golf £720</b></p> <p><b>Gymnastics £480</b></p> <p><b>£360 used</b></p> <p><b>£840 Re-Prioritised towards playground equip</b></p>	<p>Pupils have access to a wider range of sport P.E. beyond that of standard curriculum provision.</p> <p>Staff have enhanced training/resources to help develop their teaching of P.E. and sport.</p> <p>Examples of this will be working with qualified specialists/coaches to deliver model workshops for existing staff. Time spent with a qualified coach or specialist member of staff will be used to upskill staff through paired teaching etc.</p>	<p><b>Gymnastic delivered Autumn term. Effective use of modelling for key staff.</b></p> <p><b>Golf coaching postponed due to Covid 19. To be moved in to 2020/2021 academic year. to be led by new P.E. lead Mel Errington.</b></p>
<p>Forest School</p> <p>Level 3 leader training for staff &amp; equipment for set up</p>	<p>To train 2 members of staff to be accredited Level 3 Forest School leaders. This will ensure the longevity and sustainability of providing a forest school provision for all pupils. It will stimulate their experiences of the outdoors and to promote an increase in their self-belief, confidence, learning capacity, problem solving, physical development, emotional and physical development</p>	<p><b>£1600</b></p> <p><b>2 x Level 3 staff trained &amp; equip to set up forest school onsite</b></p> <p><b>£1600 Re-Prioritised towards playground equip</b></p>	<p>Pupils will have specialist trained Forest School leaders on-staff which was secure the sustainability of Forest Schools.</p>	<p><b>Staff training delayed due to Covid 19. Dates re-booked for October/November 2020.</b></p>

<b>Key indicator 4:</b> <b>Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Forest School session delivery	Provide Forest School sessions for pupils to stimulate their experiences of the outdoors and to promote an increase in their self-belief, confidence, learning capacity, problem solving, physical development, emotional and physical development <b>All Year Thursday 9:30 – 11:45</b> <b>Autumn – Reception</b> <b>Spring – Year 3/4</b> <b>Summer Year 1/2</b>	<b>£1800</b>  <b>20 x half days sessions</b>  <b>£1080 spent</b>  <b>£720 Re-Prioritised towards playground equip</b>	Pupils demonstrate confidence in their self-belief, learning capacity, problem solving, physical development, emotional and physical development. All pupils have developing skills in Forest schools which can be built upon each academic year throughout their school life.	<b>Autumn and Spring sessions delivered effectively. Pupils demonstrated confidence and improved problem solving, teamwork, PSHE and resilience.</b>  <b>Focus for 2020/2021 to be on sustainability, global goals, life skills and links with DT.</b>
Extra-Curricular activities across a diverse range of sports	Utilise special coaches to teach a broad range of sports / P.E. and to provide more diverse opportunities	<b>£920</b> <b>Re-Prioritised towards playground equip</b>		<b>Magpie Sports extra curricular sports clubs ran during Autumn and Spring terms. Stopped due to Covid 19. Will commence again in September 2020.</b>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Transport	Transport fund to enable children to participate and compete in county/partnership sporting events.	<b>£500 Re-Prioritised towards playground equip</b>	Talented children able to compete. Pupil self-esteem raised. Pupil interest in sports and competition raised.	Transport fund to be carried forward to 2020/2021 due to school closure and Covid 19.

Reallocation of funding due to School Closure/Covid 19				Percentage of total allocation:
				40%
Intent	Implementation		Impact	
Additional opportunities for regular activity, purchase new playground resources to support active play – this will be vital for positive participation, mental health and wellbeing following the extended and partial school closure	School Council involved in supporting choice of new playground resources to support active play	<b>£6280 Re-Prioritised towards playground equip</b>	Children engaged in physical activity during playtime and lunchtimes	Target less active children  Play leader/Playground Buddies scheme 2021

Signed off by			
Head Teacher:	Miss J Ainsley	Governor:	Mrs E Charman
Date:	31.7.20	Date:	31.7.20
Subject Leader:	Mrs S Gray		
Date:	31.7.20		