

Personal, Social and Emotional

Proposed learning opportunities:

- Road safety activities
- Take on classroom job responsibilities
- Take turns in the role play area
- Anti-bullying week activities

Physical development

Proposed learning opportunities:

- Gymnastics with Gayle
- Throwing and catching with Mr Thompson
- Letter- join handwriting practice
- Walk around Chopwell Woods

Communication and Language

Proposed learning opportunities:

- Engage in imaginary play- role play
- Space rocket
- Santa's workshop
- Hot seating with an alien

Literacy

Proposed learning opportunities:

- Explore a range of fiction (Aliens love Underpants, Whatever next, man on the moon, owl who was afraid of the dark) and non-fiction texts
- Continue to learn Phase 2 phonics and begin Phase 3 phonics
- Write and read Phase 2&3 tricky words
- Write a letter to Alan the Alien
- Label rockets and aliens
- Read words hidden in moon rocks
- Read and write alien names

Light and Dark

Autumn 2



Mathematics

Proposed learning opportunities:

- Sort 3d space shapes
- Number recognition in space
- Order sequence of daily events (morning to night)
- Matching and counting activities
- Ordering the size of planets

Expressive Art and Design

Proposed learning opportunities:

- Exploring the work of Van Gogh- The Starry Night
- Nativity- Retell the story and learn Christmas song
- Junk modelling to construct a rocket
- Designing underpants
- Firework glitter pictures
- Christmas crafts

Understanding the World

Proposed learning opportunities:

- Learn about life in Space and planets
- Find out about nocturnal animals
- Listen to the Nativity story
- Diwali activities
- Curiosity cube- darkness
- Show an interest in technological toys - Beebot, remote control cars
- Develop mouse skills; moving and clicking
- To use a variety of computer programs
- Make firework pictures using 2Simple

The children have ownership of their learning. All learning activities are planned around the interests of the children.

Personal, Social and Emotional

- Initiates conversations, attends to and takes account of what others say.
- Can describe self in positive terms and talk about abilities.
- Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.

Physical development

- Shows increasing control over an object in pushing, patting, throwing, catching or kicking it.
- Handles tools, objects, construction and malleable materials safely and with increasing control.
- Shows a preference for a dominant hand.
- Begins to form recognisable letters.
- Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.

Communication and Language

- Two-channelled attention - can listen and do for short span
- Able to follow a story without pictures or props. conversation or discussion.
- Listens and responds to ideas expressed by others in
- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.

Literacy

- Begins to read words and simple sentences.
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Writes own name and other things such as labels, captions.

Light and Dark

Autumn 2- Links to EYFS Curriculum outcomes



Mathematics

- Uses the language of 'more' and 'fewer' to compare two sets of objects.
- Finds the total number of items in two groups by counting all of them.
- Says the number that is one more than a given number.
- Finds one more or one less from a group of up to five objects, then ten objects.
- Orders two or three items by length or height.
- Orders two items by weight or capacity.
- Uses familiar objects and common shapes to create and recreate patterns and build models.
- Uses everyday language related to time.

Expressive Art and Design

- Experiments to create different textures.
- Understands that different media can be combined to create new effects.
- Manipulates materials to achieve a planned effect. Constructs with a purpose in mind, using a variety of resources. Plays alongside other children who are engaged in the same theme.

Understanding the World

- Enjoys joining in with family customs and routines
- Looks closely at similarities, differences, patterns and change.
- Uses ICT hardware to interact with age-appropriate computer software.