

### **Primary Curriculum Driver: UW (Understanding the World)**

Our theme will lend itself to finding out about festivals, traditions and celebrations at this time of year such as Bonfire night, Remembrance and ultimately Christmas. We will find out why and how these key festivals are celebrated. Revisiting our Christian Values, as well as introducing the Fundamental British Values, will support our learning throughout the half term. Reading 'Owl Babies' and the 'Owl who was afraid of the dark' will help us with our learning about the sky at night. We will end the half term answering the big question 'Why do Christians perform nativity plays at Christmas?' We will take the lead role in the nativity service held at St James' Church on Thursday 19th December.

### **Reception**

### **Autumn 2**

### **Bright Lights and Autumn Nights**



### **Secondary Curriculum Driver: PSED (Personal, Social and Emotional Development)**

This half term we will be thinking about the different ways we can keep ourselves and each other safe. We will find out about the significance of the poppy during our work around remembrance, creating a range of artwork to display. During Anti-bullying week, we will think about what makes a really good friend and how we can show these qualities. We will use the text 'Have you filled a bucket?' to support our learning and make friendship cards and posters for each other. We will learn about staying safe next to the roads during road safety week. Our focus on the different festivals and celebrations will support our understanding of our own similarities and differences.

### **Literacy:**

Our daily RWI phonics sessions continue with a focus on word building and reading, including reading alien words. Links will be shared via tapestry and children will be reading their books in school on a daily basis. Please remember to sign when you read at home too!

Our core texts this half term will be 'Have you filled a bucket?' and 'Owl Babies.' We will use these texts as a basis for many different writing opportunities such as cards, labels and books of our very own.

Focus challenge words to read this half term: he, me, be, she, we, you, are as well as consolidating last half term's words - I, go, to, no, the, into.

### **Mathematical Development:**

We will continue to follow the White Rose Maths scheme which will focus our learning on the composition of numbers 1,2,3, 4 and 5. As well as daily taught sessions and follow up activities, we will continue to hold daily maths cafes (basically an opportunity to build up our mathematical vocabulary alongside our snack!) This includes adding and subtracting as we set out and take cups away, looking for and discussing patterns in numbers such as odd, even, more, less and finally capacity ... the children love choosing and telling me if they're pouring a full cup or a half cup of milk. They're becoming really independent at this so thank you for your continued support at home.

Keep checking tapestry for weekly maths updates.

### Communication and language:

We will continue to learn and use new vocabulary throughout the day. Our focus will be on descriptive language and we will describe anything and everything! From words to describe the shape, colour and sound of fireworks to create a whole class shape poem to using our senses to describe the seasonal change we observe each day. We will display our favourite words on our learning journey display in the classroom.

### Physical Development:

Our PE sessions with Mr Thompson will continue with a focus on basic ball skills needed for early basketball and netball. In the classroom we will turn our attention to 'twisting and pulling' to build up important muscles needed for good pencil control. We will challenge each other to using sticks safely in our play from writing in the mud to den building to building the tallest stick tower in Riding Mill!

### Expressive Arts and Design:

Our focus in the painting area will become media and material used in mark making. We have loved exploring the different colours we can mix so why not experiment with resources we can use to paint with? We will use Vincent Van Gogh's 'Starry Night' to create our very own masterpieces of the night sky. Our role play remains as a home corner with lots of enhancements to reflect the celebrations taking place this term.

### Help at home by ....

- Get outdoors and talk about the world changing around you. Find a tree and notice the weekly changes
- Encourage your child to dress independently (especially coats and gloves!)
- Read a bedtime story to your child each night
- Find a calm time to read the school books or similar at least 5 times per week
- Practise writing name encouraging the correct letter formation
- Point out numbers, shapes and patterns in the world around you
- Talk about what they have done at school (it's ok if they say 'nothing' or 'I can't remember!')

### Don't forget ....

- A spare change of clothes, labelled, to stay in school
- Check all clothes are labelled
- **Children now need hats and gloves** - they will lose them regularly, I can only apologise in advance!
- PE bags to stay in school. **PE is Friday**
- Water bottles sent into school daily - **water only**
- **Reading folders in school each day**
- Sign the reading journal at least 5 x per week - please use only **one page per week!**
- Tapestry updates from school will be at least once per week - feel free to add your own messages and photos
- Check your parent mail account regularly
- [www.broomhaugh.northumberland.sch.uk](http://www.broomhaugh.northumberland.sch.uk)
- Follow us on facebook for regular updates of the special occasions in school