

### English

Our key text is “**One Day on our Blue Planet ... in the Savannah.**” We will be writing an information text about lions as well as two poems. One of which is descriptive and the other rhyming. Finally, we will be retelling the Nativity Story.

#### Key Skills

- practise and refresh skills in reading comprehension,
  - spelling, handwriting and writing composition; looking at the features of both fiction and non-fiction styles as well as poetry.
  - expanding knowledge and understanding of punctuation marks and how they are used correctly.
  - develop vocabulary by using adjectives to describe. (Year 2 – Expanded noun phrases)
  - learn to use the terms noun, adjective and verb
  - Use conjunctions to join sentences
- Year 2 - expanded noun phrases to add impact to writing.
- write using different sentence types e.g. questions.
  - refine the planning process when writing using both verbal and written planning processes
  - begin to proof-read work to improve final piece

### Geography – Lets go to .... Kenya

In this unit the children will learn about where Kenya is located in the world and find Kenya on a world map or globe. They will draw a map of Kenya and locate the capital city, some main cities and oceans. They will learn to understand what some aspects of Kenyan life are like. They will begin to identify the features of a national park and begin to explain the difference to a game reserve. They will describe some differences and similarities between Kenya and the UK. They will begin to understand the importance of tourism to Kenya. The children will draw a freehand map of Kenya, a map of a national park and will begin to consider the location of key features. They will identify animals that live in Kenya and begin to explain the concept of ‘endangered species’. When developing fieldwork skills, the children will confidently use compass directions to move around a map. They will also use an atlas/globe to locate accurately places and landmarks in Kenya.

#### Locational Knowledge

- name and locate the world’s 7 continents and 5 oceans

#### Place Knowledge

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

#### Geographical Skills & Fieldwork

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans
- Skills: Using an atlas, reading maps and reading photographs. Using observation and video

### Art

- Artist – Keith Haring
- Genre – Textiles

Key Skills: Use bold shapes and vibrant colours to create block like art that gives a message.

- Print patterns using fabric paint
- Explore attaching different materials to fabric to give it a 3D
- look and texture.
- Additional Objective:
- Explore junk modelling.

Each child will:

- Explore Keith Haring’s work
- Explore how to print using fabric paint and how to give a 3D look and texture.
- Plan and create and evaluate a final piece.

## Curriculum Overview

### Spring Term 2

#### Year 1/2



### Other

#### Key Skills

- Computing – Making music and online safety
- RE – Why does Easter matter to Christians (Year 2: Digging Deeper)
- P.S.H.E. –Year 1: what can we do with money? Year 2: What jobs do people do?
- Music - Zootime
- PE – Football, Dance and Commando Joes

### Mathematics

- NUMBER: Place Value to 20 and 50(Y1)
  - Length and Height: Mass and volume
- NUMBER: Multiplication and Division (Y2)
- Length and height
- Volume, Mass and Temperature

#### Key Skills

Year 1:

- Doubles and near doubles
- Number bonds to 20
- Groups of 10’s
- Counting up to 50
- Number lines to 50
- Compare lengths
- Measure in cm
- Measure and compare mass
- Measure and compare volume

Year 2:

- Arrays
- Counting in 2’s, 5’s 10’s and dividing by 2’s, 5’s 10’s
- Doubling and halving
- Compare and order lengths
- Measure in grams and kilograms
- Measure in millilitres and litres

### Science

- Living things and their habitats- continued from Spring 1

#### Key Skills

- explore and compare the difference between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited and describe how different habitats provide the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including micro-habitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

### Special Events / Visits

- World Book Day
- Civic centre visit- The Magic Flute
- Easter Service