

English

- FICTION: How to Find Gold- Viviane Schwarz

Key Skills

- Practise and refresh skills in reading comprehension, spelling, handwriting and writing composition; looking at the features of both fiction and non-fiction styles as well as poetry.
- Expanding knowledge and understanding of punctuation marks and how they are used correctly.
- Develop vocabulary by using adjectives to describe
- learn to use the terms noun, adjective and verb
- **Year 2** – Use conjunctions to join sentences and expanded noun phrases to add impact to writing.
- Refine the planning process when writing using both verbal and written planning processes
- Begin to proof-read work to improve final piece

Art

- Artist – Kandinsky
- Genre - Painting

Key Skills

- Mix primary colours to make secondary colours
- Experiment with different tints, shades and tones.
- Paint brush skills/mark making/ consistency when applying paint

Each child will produce:

- A colour whirlpool or barcode in a chosen colour, using colour mixing skills and knowledge of shades and tints.
- A concentric circles 3D piece (to compliment painted work) using quilling paper, based on cool/warm colours or the more varied Kandinsky style combination of colours.

Mathematics

Key Skills

Year 1- NUMBER: Place Value

- Sort, count and represent objects
- Count, read and write forwards and backwards
- Count one more and one less
- Represent numbers as tens and ones
- Compare groups and numbers
- Order objects and numbers
- Part-whole model
- Recognising coins

Year 2- NUMBER: Addition and Subtraction (including money)

- Count and know the value of two digit numbers
- Count forwards and backwards to 100
- Know number bonds to 100
- Add and subtract groups of 10's
- Add and subtract 2 digit numbers
- Know the multiples of 2, 5 and 10 times tables
- Compare amounts of money

History

- Learn about key events in history beyond living memory
- Connected with the Great Fire of London.
- Develop an understanding of the ways in which we can find out about the past through discussing primary sources.
- Investigate the Great Fire of Gateshead and Newcastle
- Understand how the past is represented, how it affected our local area and the ways in which we can find out what happened a long time ago.

Key Skills

Knowledge:

- **Events beyond living memory**
- **Know that events can have multiple causes and effects**

Concepts:

- **Cause and Effect**
- **Historical Evidence**

Skills:

- **Using evidence and sources**
- **Analysing significance of sources**
- **Historical Enquiry**

Curriculum Overview

Autumn Term 1 2024

Year 1/2



Other

Key Skills

- **Computing** – E-Safety and word processing
- **P.S.H.E.** – RELATIONSHIPS: Who is special to us? (Y1) What makes a good friend? (Y2)
- **Music** - Ukulele Lessons
- **PE** - Basketball & Netball – Invasion Games, dance
- **RE** – Creation: Who Made the World?
- **Outdoor learning**- Forest School -Friday PM

Science

Everyday Materials

Key Skills

- Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock.
- Distinguish between an object and the material from which it is made.
- Describe the simple physical properties of a variety of everyday materials.
- Observe closely, perform simple tests, use observations and ideas to suggest answers.
- Compare and group together materials on the basis of their simple physical properties.

Special Events / Visits

- Parent welcome meeting
- Harvest festival
- Possible Fire Brigade visit