

# CLASS 2 – SUMMER TERM (YEAR A)

## ENGLISH & DRAMA

### Fiction

- ◆ Stories set in imaginary worlds (Fantastic Mr Fox)
- ◆ List poems and kennings
- ◆ Persuasive writing

### Non-fiction

- ◆ Topic related books, websites, CDs
- ◆ Recounts
- ◆ Latin lessons!
- ◆ Phonics work and weekly spellings
- ◆ Grammar and punctuation
- ◆ Handwriting

## MATHEMATICS

*(Please see attached sheet for details)*

- ◆ Roman numerals

## PSHE & CITIZENSHIP

- ◆ Relationships
- ◆ Changes (Change Detectives Y4)

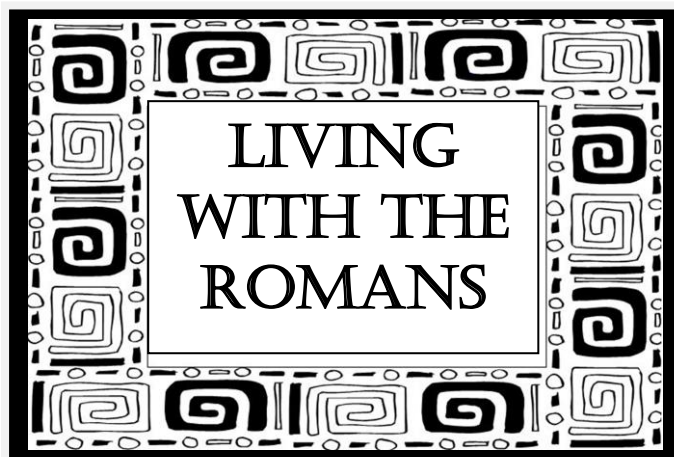
## HISTORY

### The Roman Empire and its impact on Britain

- ◆ demonstrate knowledge and understanding of why people leave their homeland to settle in another country;
- ◆ use a range of information to ask and answer questions about events related to the invasion of Britain;
- ◆ show knowledge and understanding of why Boudicca led a revolt, what happened and some of the results;
- ◆ know that an event can be interpreted in different ways;
- ◆ find out about aspects of life in Celtic and Roman Britain;

## ART

- ◆ investigate lines, shapes, colours and textures;
- ◆ combine a variety of painting, drawings and collage techniques to enhance their work linked to science;
- ◆ investigate the art of the Celts and Ancient Rome e.g. mosaics, statues, pottery, jewellery, coins etc



## MUSIC

### Hadrian's Wall Musical

- ◆ learn and sing songs that tell the history of Hadrian's Wall

## FRENCH

### Nous sommes soldats!

- ◆ Telling the time
- ◆ Daily routines
- ◆ Colours

## R.E.

- ◆ What was the impact of Pentecost?
- ◆ What does it mean to be a Hindu in Britain today?

## SCIENCE

### States of Matter

- ◆ Compare properties and sort common materials into the three states
- ◆ Temperature and thermometers
- ◆ Changing states
- ◆ Evaporation and condensation
- ◆ Water cycle

### Living things & their habitats

- ◆ Recognise that living things can be grouped in a variety of ways
- ◆ Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- ◆ Recognise that environments can change and that this can sometimes pose dangers to living things.

## P.E.

- ◆ Multisports (Sports Day)
- ◆ Tennis
- ◆ Swimming (Swimming Gala)

## COMPUTING

- ◆ Understand about searching and how to search effectively
- ◆ Ask questions about curriculum area and use IT sources to find answers;
- ◆ Use tools & resources within Northumberland platform 'School 360'

### Information Technology

### Digital Literacy

- ◆ Show respect online
- ◆ The key to keywords