

Primary Curriculum Driver: L (Literacy)

Once we've settled back into school and set ourselves some targets and goals, we will turn our attention to story-telling and comprehension. Using the core text of **Supertato**, the children will learn to write parts of the story using their phonic knowledge as well as spelling some common exception words they have previously been taught. Moving on from this, the children will use their imagination to create their own mini dramas for Supertato to solve. They will then write their own versions of the story. During the final weeks of the half term, we will use non-fiction texts to learn about real life superheroes and hopefully write some facts of our very favourite heroes.

Reception

Spring 1

I wonder who can help?



Secondary Curriculum Driver: CLL (Communication and Language)

As always, speaking and listening and building up our vocabulary will have a high priority in our curriculum. We will continue to recall our learning opportunities through daily review time. We will build up our vocabulary by learning the meaning of new words linked to our overarching question ... I wonder who can help? We will be learning to name different objects that doctors, dentists, opticians and nurses may use and look to see how they have changed over the years. Hopefully, we will be able to invite someone who works within the health care profession and ask a range of questions about their role. If you feel you could help with this then please let me know!

Understanding the World:

Everyday, special person will observe and record the weather and we will use these observations to compare with the previous day. As winter progresses we need to remember to look after the garden birds we see in our local environment. We will make bird feeders and observe any activity we see. Taking part in the Great British Bird Watching Weekend will support our knowledge and understanding of birds and we will learn why some birds stay in England and others leave. We will explore some of the places different birds migrate to and compare the weather and environment. In RE, we will answer the question 'Where do I belong?' We will think about the different groups we belong to and why they are important to us and will learn all about a Baptism. We may even carry out a service of our own at Church.

Mathematical Development:

We will continue to work with the White Rose Maths scheme in our daily sessions. We will consolidate our knowledge on how numbers to 5 are made. We will hopefully be able to recall all number partners to 5. For example, $5 + 0$, $4 + 1$, $3 + 2$ and so on. We will also be introduced to comparing using the vocabulary such as heavier than and lighter than. We will also introduce the children to the concept of capacity as we take on many different challenges in both the indoor and outdoor environment.

Alongside this, we will continue to develop our problem solving skills in real life contexts using snack time and cookery activities as a starting point. Using numicon, we will be identifying which numbers are odd and which numbers are even.

Personal, Social and Emotional:

Now we know what the Christian Values are, we will look for friends who are displaying these each day. These friends will be celebrated with a special note on our value display.

Alongside this, our Commando Joe's activity reinforces personal development by setting up different team challenges. This half term we will be working on developing empathy towards others.

Physical Development:

Now we know all of the letters through working so hard on phonics, we will spend some time each morning practising the formation of these. Look out in their sound books for handwriting support pages in the coming weeks.

In PE with Mr Thompson, the children will mainly work indoors completing some indoor athletic challenges.

Expressive Arts and Design:

At the beginning of the year, the children all painted self-portraits. We will begin the term by repeating this to compare with their first attempts. We will use role play to act out the story of Supertato before using this as a basis for our own role play stories. We will begin with an adult initiated role play area of a supermarket before letting the children take over with a role play area of their choice.

Help at home by

- Encourage your child to dress independently (especially coats and gloves!)
- Read a bedtime story to your child each night
- Find a calm time to read the school books or similar at least 5 times per week
- Practise reading and writing the tricky words given on the key ring regularly
- Encourage the correct letter formation
- Point out numbers, shapes and patterns in the world around you
- Talk about what they have done at school (it's ok if they say 'nothing' or 'I can't remember!')
- Use tapestry to share all of their home achievements

Don't forget

- A spare change of clothes, labelled, to stay in school
- Check all clothes are labelled
- Children really do need hats and gloves - they will lose them regularly, I can only apologise in advance!
- PE bags to stay in school. **PE is Thursday**
- Water bottles sent into school daily - **water only**
- Reading folders in school each day
- Sign the reading journal at least 5 x per week - please use only **one page per week!**
- Tapestry updates from school will be at least once per week - feel free to add your own messages and photos
- Check your parent mail account regularly
- www.broomhaugh.northumberland.sch.uk
- Follow us on Twitter - @BroomhaughCE for weekly photo updates (please like and share!)