

Primary Curriculum Driver: L (Literacy)

This half term, we'll turn our attention to story-telling and comprehension. Using the core text of **Supertato**, the children will learn to write parts of the story using their phonic knowledge as well as spelling some common exception words they have previously been taught. Moving on from this, the children will use their imagination to create their own mini dramas for Supertato to solve. As part of our Easter journey, the children will learn how to write simple captions to match pictures from the Bible story.

Our focus words for reading this half term are: said, have, like, so, do, some, come, little, one, were, what, out, when, there. We will be trying hard to use word mats to write the following words: I, go, to, the, no, into, we, me, he, she, be, my, you, all, are, was, they.

Reception

Spring 2

To the rescue!



Secondary Curriculum Driver: CLL (Communication and Language)

As always, speaking, listening and building up our vocabulary will have a high priority in our curriculum. We will continue to recall our learning opportunities through daily review time. We will build up our vocabulary by learning the meaning of new words at every opportunity. Our 'Did you know ...?' fact wall will continue to grow with lots of new vocabulary on display

As part of our World Book Day celebrations, we will be encouraging the use of puppet play within the classroom. This will be used to retell a range of traditional and new tales using a mix of puppets and class made resources. Nursery and number rhymes will feature heavily in our daily routine so you can look forward to a range of performances heading to a home near you!

Understanding the World:

As part of meet and greet time, seasonal and weather patterns will be discussed in further detail. Each day, the special person will document the weather and display this on the board to compare and contrast as the week goes on. We will carry out our very own 'Spring Watch' and observe and note the changes to the willow tree and other parts of the school grounds as we head into spring.

During the final two weeks of this half term, children will find out why Christians put 3 crosses in their Easter Gardens. They will learn about some of the events during Holy Week and find out why the cross is a special symbol in Christianity. They will even make an Easter Garden of their very own.

Mathematical Development:

We will continue to work with the White Rose Maths scheme in our daily sessions. Now we are confident with numbers to 5, including some recall of the number bonds, we are moving on to numbers to 10. Each day our maths session will begin with a quick fire round of questions based around number facts we have previously learned. We will get quicker and build up our fluency as the weeks go by!

Alongside this, we will be comparing length, height and weight and building up our confidence when using and naming shapes in our play. Snack time is still a firm favourite to look at odd, even and double number facts we know. Challenge your child at home with a range of questions – you'll be amazed at their responses!

Personal, Social and Emotional:

Now we know what the Christian Values are, we will look for friends who are displaying these each day. These friends will be celebrated with a special note on our value display.

With all of the story telling, acting and puppet shows we're definitely working on building our confidence to speak out in front of others.

We will take part in 'rainbow day' where we continue to acknowledge that we are all unique and special in our own way.

Physical Development:

Now we know all of the letters through working so hard on phonics, we will spend some time each afternoon practising the formation of these. We know how to write the our first names but do we know how to write our surnames?

In PE with Mr Thompson, the children will be back to invasion games. They will be able to consolidate their newly taught skills using a range of equipment in the garden.

Expressive Arts and Design:

We will use role play to act out the story of Supertato before using this as a basis for our own role play stories.

The children will be invited to create their own potato heroes as well as making any props and resources to support their imaginative play.

We will learn facts about the Italian artist Guiseppe Acrimboldo and recreate some of our very own sculptures.

Help at home by

- Encourage your child to dress independently
- Read a bedtime story to your child each night
- Find a calm time to read the school books or similar at least 5 times per week
- Practise reading and writing the tricky words provided in their book bags each week
- Encourage the correct letter formation – using the guidance sheets provided each week
- Point out numbers, shapes and patterns in the world around you
- Talk about what they have done at school (it's ok if they say 'nothing' or 'I can't remember!')
- Use tapestry to share any home achievements (they love watching themselves on the big screen!)

Don't forget

- A spare change of clothes, labelled, to stay in school
- Check all clothes are labelled
- PE bags to stay in school. **PE is Friday**
- Water bottles sent into school daily – **water only**
- Reading folders in school each day (*I'm going to keep them in school each Monday to change the books ready for the week ahead.*)
- Sign the reading journal at least 5 x per week – please use only **one page per week!**
- Tapestry updates from school will be at least once per week – feel free to add your own messages and photos
- Check your parent mail account regularly
- www.broomhaugh.northumberland.sch.uk
- Follow us on Twitter - @BroomhaughCE for weekly photo updates (please like and share!)