# Year 3 & 4 – Autumn Term (Year A)

#### **ENGLISH & DRAMA**

#### **Fiction**

- ♦ Myths, legends, fables, traditional tales
  - ♦ Shape poems and calligrams

# **Non-fiction**

- → Topic related books, websites
  → Instructions
  - . . . . . .
- ♦ Phonics work and weekly spellings
  - → Grammar and punctuation
    - → Handwriting

# **MATHEMATICS**

(Please see attached for detailed objectives)

→ Problem solving→ Geometry

# **GEOGRAPHY**

Use maps, atlases, globes and digital mapping to locate Greece and Greek cities
 (ancient and modern)
 ♦ 8 points of a compass

#### PE

- ♦ Swimming & tennis♦ Multi-sports

#### **SCIENCE**

### Forces and magnets

- - ♦ attract and repel
  - $\ \, \diamondsuit \ \, \text{use of magnets}$

### **HISTORY**

### **Ancient Greeks**

- ♦ Athens and Sparta
- ♦ Ancient Greeks at war
- ♦ Ancient Greek life and culture
  - Key aspects of physical geography
    - ♦ Olympic games
- How did the ancient Greeks change the world?

#### ART

- ♦ Greek masks
- ♦ Telling stories through art
  - ♦ Cornucopia collage
  - ♦ Fruit watercolours
- ♦ Investigating Greek artefacts
- ♦ Great North Museum visit/workshop

# DESIGN AND TECHNOLOGY

# Pneumatics Pneumatics

Design and make a moving Greek mythical model

# **COOKING AND NUTRITION**

♦ Greek recipes – salad, pitta and dips

# **MUSIC**

→ Heroes of Troy – story in song→ Musical composition

# **Computing**

♦ Instructions – use sequence,
 selection and repetition in programs
 ♦ IT - Combining text and graphics –
 shape poems and calligrams
 ♦ Digital literacy - passwords

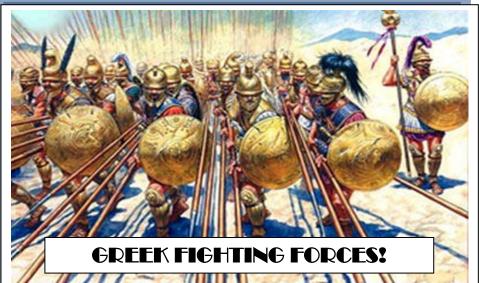
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- **FRENCH**♦ Greetings and introductions
- ← Le Corbeau et le Renard
   (The Crow and the Fox)

   ← Classroom instructions

# **DSHE & CITIZENSHID**

♦ New Beginnings



# RE

# **Understanding Christianity**

- → People of God What is it like to follow God?
- ♦ Creation What do Christians learn from this story?
  - ♦ Incarnation What is the Trinity?