

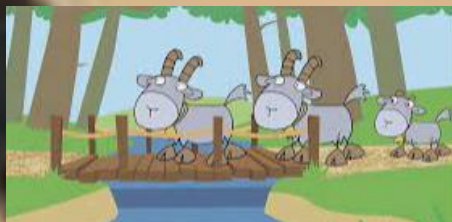
### **Primary Curriculum Driver: CLL (Communication and Language)**

As part of our World Book Day celebrations, we will be building a puppet theatre within the classroom. This will be used to retell a range of traditional and new tales using a mix of puppets and class made resources. Nursery and number rhymes will feature heavily in our daily routine so you can look forward to a range of performances heading to a home near you! As always, building up new language and vocabulary is a key part of our day. We will be trying hard to use a range of new words to describe the changes in the environment as we move into spring. We will learn how to voice our opinion sensitively when talking about the goats and the troll's behaviour in the 3 Billy Goats Gruff story.

### **Reception**

### **Spring 2**

### **Our favourite stories!**



### **Secondary Curriculum Driver: L (Literacy)**

We begin the term with World Book Day. With the help of Mr Wolf's Pancakes, we'll write recipe cards to take to the shop to buy the ingredients before making our own to eat. We will then be using The 3 Billy Goats Gruff as a focus text. We will create story maps and use these to retell our own versions of the story. We will then become authors and publish our own versions of the story. We will all design and make our very own trolls and learn how to use exciting words to describe how they look and how they act.

Our focus words for reading this half term are: said, have, like, so, do, some, come, little, one, were, what, out, when, there We will be trying hard to use word mats to write the following words: I, go, to, the, no, into, we, me, he, she, be, my, you, all, are, was, they.

### **Understanding the World:**

As part of meet and greet time, seasonal and weather patterns will be discussed in further detail. Each day, the special person will document the weather and display this on the board to compare and contrast as the week goes on. We will begin to create a photo diary/class e-book noting the changes of the willow tree as we head into spring. We will use vocabulary relating to direction when drawing maps and describing the journey the 3 Billy Goats Gruff took on the way to the troll's bridge. We may even use a range of resources to build our very own bridges. In the build up to Easter, children will find out why Christians put 3 crosses in their Easter Gardens. They will learn about some of the events during Holy Week and find out why the cross is a special symbol in Christianity.

### **Mathematical Development:**

We will continue to work with the White Rose Maths scheme in our daily sessions. Now we are confident with numbers to 5, including some recall of the number bonds, we are moving on to numbers to 10. Each day our maths session will begin with a quick fire round of questions based around number facts we have previously learned. We will get quicker and build up our fluency as the weeks go by!

Alongside this, we will be comparing length, height and weight and building up our confidence when using and naming shapes in our play. Snack time is still a firm favourite to look at odd, even and double number facts we know. Challenge your child at home with a range of questions – you'll be amazed at their responses!

### Personal, Social and Emotional:

With all of the story telling, acting and puppet shows we're definitely working on building our confidence to speak out in front of others. We will be inviting Miss Storey into class to teach us all about 'Peer Massage' which we will begin to use on a daily basis to help with our self-regulation techniques. Shhhhhh .... Keep it as a surprise but watch out for some special treats heading your way in the middle of March!

### Physical Development:

We continue to work hard on our letter formation with daily practice on whiteboards in class. We will also be introducing number formation rhymes too.

In PE with Mr Thompson, the children will be back to invasion games. They will be able to consolidate their newly taught skills using a range of equipment in the garden.

### Expressive Arts and Design:

Our puppet theatre will be a big hit in class but it's not the only opportunity for children to retell their favourite stories. The outdoor environment will be used to retell the story of the 3 little pigs. They will get creative and design and make their own troll using a range of materials. We will be finding out about the artist Piet Mondrian before recreating a piece of his work using squares, rectangles and primary colours.

### Help at home by .....

- Encourage your child to dress independently (especially coats and gloves!)
- Read a bedtime story to your child each night
- Find a calm time to read the school books or similar at least 5 times per week
- Practise reading and writing the tricky words given on the key ring regularly
- Encourage the correct letter formation
- Point out numbers, shapes and patterns in the world around you
- Talk about what they have done at school (it's ok if they say 'nothing' or 'I can't remember!')
- Use tapestry to share all of their home achievements

### Don't forget .....

- A spare change of clothes, labelled, to stay in school
- Check all clothes are labelled
- Children really do need hats and gloves – they will lose them regularly, I can only apologise in advance!
- PE bags to stay in school. **PE is Thursday**
- Water bottles sent into school daily – **water only**
- Reading folders in school each day
- Sign the reading journal at least 5 x per week – please use only **one page per week!**
- Tapestry updates from school will be at least once per week – feel free to add your own messages and photos
- Check your parent mail account regularly
- [www.broomhaugh.northumberland.sch.uk](http://www.broomhaugh.northumberland.sch.uk)
- Follow us on Twitter - @BroomhaughCE for weekly photo updates (please like and share!)