



Broomhaugh First School – Pupil Premium September 2020 – July 2021 – The amount available for Pupil

Premium is expected to be £6228

Money Spent on	COST	Outline of activity/intervention	Anticipated Impact	Impact/Review
Commando Joes – character education.	£1500	<p>Staff Training Day</p> <p>All children in Reception to Year 4 have weekly CJ session for at least one term.</p>	<p>Improved behaviour and attitudes to learning. Enhanced social and emotional skills - resilience, empathy, self-awareness, passion, excellence, communication, teamwork – leading to increased academic achievement</p> <p>Progress for all learners is at least good. Progress and attainment of pupil premium children at least in line with peers. Gaps closed for those disadvantaged through impact of COVID.</p>	
<p>Social, Emotional, Mental Health and Wellbeing support/ intervention</p> <p>Emotional Literacy and THRIVE approach</p>	£1638	<p>Staff trained to support the needs of our most vulnerable children in school.</p> <p>To provide social and emotional learning for groups and individuals to remove the barriers to learning using Emotional Literacy and the Thrive Approach.</p>	<p>Average gain of 4 months academic progress – Education and Endowment Foundation data.</p> <p>Barriers to engagement in learning are removed. Progress towards personalised targets is swift and attitudes to learning positive. Wellbeing and mental health are promoted.</p> <p>Progress for all learners is at least good. Progress and attainment of pupil premium children at least in line with peers. Gaps closed for those disadvantaged through impact of COVID.</p>	

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Small Group Tuition	£1619	Intensive tuition in small groups will be provided to support lower attaining learners, those who are at risk of falling behind, to pre – teach/intensively teach challenging topics or skills or to challenge more able learners.	<p>Average gain of 4 months academic progress – Education and Endowment Foundation data.</p> <p>Progress towards personalised targets is swift and attitudes to learning positive.</p> <p>Progress for all learners is at least good. Progress and attainment of pupil premium children at least in line with peers. Gaps closed for those disadvantaged through impact of COVID.</p>	
Peer Tutoring Program	£700	<p>Staff training</p> <p>Pupils are paired with specifically selected tutor from their class. The tutor has guided planning time and delivers scaffolded tuition weekly to work on specific targets set by staff.</p>	<p>Average gain of 5 months academic progress – Education and Endowment Foundation Data</p> <p>Progress towards personalised targets is swift and attitudes to learning positive.</p> <p>Academic progress is seen for both tutors and tutees.</p> <p>Wellbeing is and mental health is promoted.</p> <p>Progress for all learners is at least good. Progress and attainment of pupil premium children is at least in line with their peers. Gaps closed for those disadvantaged through impact of COVID.</p>	

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<p>Pastoral and learning support role and S.E.M.H champion</p> <p>(S.E.M.H - social, emotional and mental health)</p>	£500	<p>SEMH is championed throughout school and teams of support are active around families in need.</p> <p>Staff are equipped to support SEMH and overcome barriers to learning.</p>	<p>SEMH, logistical and educational needs of learners and their families are fully met - barriers to engagement in learning are greatly reduced/removed.</p> <p>Progress towards personalised targets is swift and attitudes to learning positive.</p> <p>Progress for all learners is at least good. Progress and attainment of pupil premium children is at least in line with their peers.</p> <p>Gaps closed for all those disadvantaged through impact of COVID.</p>	
Funding towards extra curricular learning and additional opportunities	£300	Financial support to fully access after school enhanced opportunities including sport, music and outdoor learning.	<p>Average gain of 2 months academic progress – Education and Endowment Foundation Data</p> <p>Non-cognitive skills such as perseverance, resilience and self-confidence are developed. Barriers to learning will be broken down as a result.</p> <p>Progress for all learners is at least good. Progress and attainment of pupil premium children is at least in line with their peers. Gaps closed for those disadvantaged through impact of COVID.</p>	