**READING AT BROOMHAUGH C E FIRST SCHOOL**

The teaching of reading is given a high priority at Broomhaugh. We use a variety of methods to teach children to read. We teach phonics so that children can tackle new words by blending the sounds. In phonics sessions the 42 main sounds of English are taught, not just the alphabet. We also teach some whole words so that each child builds up a sight vocabulary of common words to be used as a start to reading fluently.

Phonics and reading in Reception class takes a very holistic approach with children developing their knowledge of letter sounds through games both indoors and out. Parents are given a list of the high frequency words or look and say words that children need to know in order to read fluently. When children start to read in Reception class it is through using the true phonetic sounds to sound out words with a mix of knowing the look and say words.

We provide attractive, interesting books that the children will enjoy sharing with you. The key reading schemes used in school at the moment are Read, Write, Inc and Oxford Reading Tree .

As the children progress with reading they will be offered a wider selection of texts using books for reference and pleasure. All pupils have regular structured access to both our fiction and non-fiction stocks of books. Teachers read with all children regularly and keep detailed written records.

Some children may receive extra support in order to make progress with their reading skills. This can be given as part of the normal classroom activity or working individually with pupils, or by using a specific catch up or support programme with a group of children.

At the start of each new academic year every child is given a Home School scrap book through which parents are asked to share in their child’s learning process by keeping in close contact with teachers on a regular basis. Both parents and children can write comments in the scrap book eg if they enjoyed the story or not, any particular phonemes or words they were struggling with and if they understood the story content. Children can also add in comments about any other reading they do at home or libraries etc, some children even stick in fliers from theatre productions they have seen about a novel.

Each week, in each class children will take part in shared reading and guided reading with the teacher.

Children take their reading book home each night. From time to time we have Reading Challenges, quizzes, events related to celebrations such as World Book Day/National Storytelling Week to encourage the children to develop their love and enjoyment of reading.