

### English

- **Key text:** Beegu

#### Key Skills

- practise and refresh skills in reading comprehension, spelling, handwriting and writing composition; looking at the features of fiction, non-fiction as well as poetry.
- expanding knowledge and understanding of punctuation marks and how they are used correctly.
- develop vocabulary by using adjectives to describe
- learn to use the terms noun, adjective and verb
- Year 2 – use conjunctions to join sentences and expanded noun phrases to add impact to writing.
- Use co-ordination (or, and, but) and subordination (because, when, if) to connect ideas and add detail.
- write using different sentence types e.g. questions.
- refine the planning process when writing using both verbal and written planning processes
- begin to proof-read work to improve final piece

### History – Significant Individual

#### Explorers of the Seas and Space

- I can find out about the lives of significant individuals in the past who have contributed to national and international achievements
- I know who Neil Armstrong is and why he is significant
- I know about the Apollo 11 Moon Landing and why it was so important
- I know who Helen Sharman is and why she is significant – (modern day history makers)
- I know who Christopher Columbus is and why he is significant
- I know about the achievements of Christopher Columbus and their historical significance
- I know who Ellen MacArthur is and why she is significant – (modern day history makers)

#### Key Skills

**Knowledge:** Facts and events relating to the life of significant individuals

**Concepts:** Historical Significance

**Skills:** Enquiry and use of evidence

### Art

- Artist – Frida Kahlo
- Genre – Photography and Drawing

#### Key Skills

- Capture self-portraits using technology.
- Sketch, shade and add tone building depth to drawings to give a 3D effect.
- Explore graded pencils.
- Observational drawings using mirrors
- Each child will produce:
  - A basic techniques self-portrait.
  - A half and half self-portrait, using digital photograph for one half and line drawing for other.
  - A Frida Kahlo inspired self-portrait, using brightly coloured background designs.

## Curriculum Overview

### Spring Term 1

#### Year 1/2



### Other

#### Key Skills

- **Outdoor Learning** – ongoing opportunities
- **Computing** – Grouping & Sorting, Creating pictures, Spreadsheets
- **P.S.H.E.** – Friends Resilience Program
- **Music** – Ukulele lessons. Charanga- In the groove
- **PE** – Gymnastics and Tag rugby
- **RE** – Who is Jewish and how do they live?

### Mathematics

- **NUMBER:** Division
- **NUMBER:** Place Value to 100 (Y1), Statistics (Y2)
- **MEASUREMENT:** Length and Height
- **GEOMETRY:** Shape (Y1), Properties of Shape (Y2)

#### Key Skills

- sharing equally (Year 1)
- make equal groups (Year 2)
- make equal groups – grouping
- divide by 2, 5 and 10 (Year 2)
- odd and Even Numbers (Year 2)
- counting to 100 (Year 1)
- partitioning, comparing, ordering numbers (Year 1)
- one more, one less (Year 1)
- tally charts, pictograms, block diagrams (Year 2)
- measure, compare and order length
- four operations with length (Year 2)
- recognise and name shapes

### Science

#### Key Skills

- Uses of Materials
- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- Identify and classify uses of everyday materials.
- Gather and record data to answer questions.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- Find out about people who have developed new materials.

### Special Events / Visits

- Red Nose Day (March)
- A visit to a synagogue