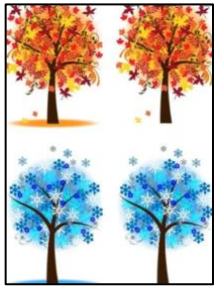
Year 3 & 4 Curriculum Overview

Autumn Term 2 2026



English

- THE POWER OF READING unit (Non-Fiction)
  The Pebble in my Pocket by Meredith Hooper & Chris Coady

Overall Aims

- To explore an information book in depth
- To explore themes and issues, and develop and sustain ideas through discussion
- To use creative responses to the text through drama, storytelling and artwork
- To develop creative responses to the text
- To write with confidence for real purposes and audiences

Key Skills

- practice and refresh skills in reading comprehension, spelling, handwriting and writing composition; looking at the features of fiction, non-fiction as well as poetry.
- expanding knowledge of SPAG
- develop vocabulary
- refine the planning/proof-reading process when writing (FINAL PIECE – Non-Fiction Booklet)

Geography

Modern Greece

Key Skills

- Use an atlas fluently to identify the countries of Europe.
- Explain how location influences temperature and vegetation.
- Describe the location of Greece.
- Compare how Greece is similar and different to the UK.
- Recognise that there is regional variation in the geography of Greece
- Explain why tourists visit Greece.
- Use contours on a topographical map and explain how relief affects human activity.
- Explain how tourism has changed in Greece over time.

French

Je peux...I am able to/I can

Key skills

- Listen to popular verbs in French and know what they mean in English
- Say and write verbs in French
- Create sentences using 'Je peux'

Mathematics

- See attached year group information

Art

- Artist – David Hockney
- Genre – Painting

Key Skills

- Create a colour wheel.
- Mix paints to create various shades of blue.
- Developing depth in paintings to give the sense of 3D, movement.
- Using dark tones and light tones to represent shadows and reflection.

Each child will produce:

- A landscape painting including a body of water (watercolour)

Music

Glockenspiel Stage 1

Key Skills

- Learn to play and read the notes C, D, E, & F
- Learn to play a selection of tunes
- Improvise with one of the songs
- Compose using the notes C, D, E & F.
- Perform and share

RE

- **Thematic Unit:**
  Key Question – What does it mean to be a Sikh in Britain today?

Computing

- Unpacking Hardware and Software
- Route Planners

PSHE

- **Y3** – Mental Health and Wellbeing: How can I manage my emotions?
- **Y4 –** Exploring Ways to Manage Risk: Keeping Safe (including online)

Science

States of Matter

Key Skills

- Compare and group materials together, according to whether they are solids, liquids or gases
- Investigate materials as they change state
- Observe changes when materials are heated or cooled
- Explore how water changes state
- Investigate how water evaporates
- Identify and describe the different stages of the water cycle and the part played by evaporation and condensation

Other

- **Outdoor Learning –** ongoing opportunities
- **PE –** Invasion Games - (Mr. Thompson – coach) and Swimming

Thankyou for your support

Year 3 Maths Autumn Term 2 2026 *(week numbers are approximate and may change)*

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8

Number – Addition and Subtraction	**Number – Multiplication and Division**	***THEMED ACTIVITIES***
Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. Estimate the answer to a calculation and use inverse operations to check answers. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. ASSESSMENT	Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context. Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot. ASSESSMENT	

Year 4 Maths Autumn Term 2 2026 *(week numbers are approximate and may change)*

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8

Number – Addition and Subtraction	**Number – Multiplication and Division**	***THEMED ACTIVITIES***
Add and subtract numbers with up to 4 digits using the formal written methods of column addition and subtraction where appropriate. Estimate and use inverse operations to check answers to a calculation. Solve addition and subtraction two step problems in contexts, deciding which operations and methods to use and why. ASSESSMENT	Recall and use multiplication and division facts for multiplication tables up to 12 x 12. Count in multiples of 6, 7, 9. Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1 dividing by 1 multiplying together three numbers. Recognise and use factor pairs and commutativity in mental calculations. Multiply two digit and three digit numbers by a one digit number using formal written layout. Solve problems involving multiplying and adding, including using the distributive law to multiply two digit numbers by one digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects. ASSESSMENT	