



Broomhaugh CE First School

Welcome to reception
2026

Meet the staff



Nicki Burton

**Deputy Head/
Class Teacher &
EYFS lead
Mon-Thurs**



Kerry Gane

**Class Teacher
Thurs & Fri**



Debbie Paterson

HLTA



Sarah Curtis

**TA
&
Forest School
Lead**



THE BROOMHAUGH COFE FIRST SCHOOL CODE

Be the Best we can Be!



Children will



TRUTH

- Tell the truth
- Speak kindly to others
- Ask for the opinions of others and listen carefully to these
- Answer questions honestly when working with an adult
- Take care of other people's belongings and the wider classroom



KINDNESS

- Act kindly
- Speak kindly
- Approach all interactions with kindness
- Celebrate random acts of kindness from their peers
- Consider the feelings of others, supported by Zones of Regulation.



RESPECT

- Treat everyone in school the same
- Listen to adults and children when they are talking and not talk over them
- Wait their turn and say please and thank you
- Accept differences in belief and opinions



THANKFULNESS

- Be ready to learn at all times
- Approach each day with positivity and see it as an opportunity to learn and grow together



FORGIVENESS

- Talk through problems to find solutions
- Use the Zones of Regulation and personal toolkit to manage emotions and resolve problems
- Ask for help and support from adults

Adults will



TRUTH

- Be truthful
- Remain open-minded and base all conversations in trust
- Allow children's voices to be heard
- Model truthfulness in actions and conversations across school
- Praise children who speak openly and honestly



KINDNESS

- Have kindness at the heart of all interactions with staff and children
- Speak kindly
- Model and reward acts of kindness
- Use the Zones of Regulation to draw attention to how others may be feeling



RESPECT

- Treat everyone in school the same
- Act with integrity and choose what's right over what's easy
- Listen without judgement or prejudice
- Celebrate and encourage difference and diversity



THANKFULNESS

- Thank children for their work and effort
- Thank colleagues for their support and help
- Approach each day with positivity and see it as an opportunity to learn and grow together
- Use praise regularly



FORGIVENESS

- Support resolutions
- Model forgiveness
- Acknowledge when their behaviour has fallen short and apologise to colleagues and children

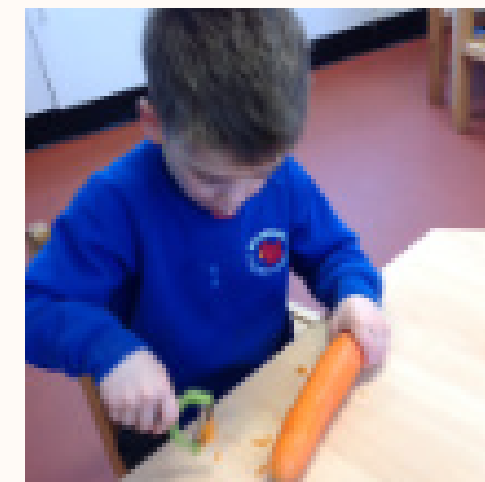
Our Curriculum

PRIME AREAS

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

SPECIFIC AREAS

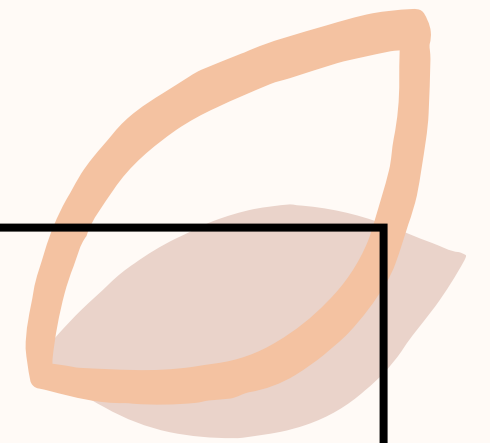
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



A typical school morning

8:40am	School staff on the playground
8:45am	Bell rings Children line up and enter the building (without parents and carers)
8:45-11:45am	School day begins • Self-registration and table top activity • Meet and Greet • Child-Initiated Learning with some adult-initiated literacy and fine motor challenges (indoor or outdoors) • Snack and Story • Child-Initiated Learning with some adult-initiated literacy and fine motor challenges (indoor or outdoors) • Phonics • Special Person • Worship

A typical school afternoon



11:45-1:00	Lunch and Outdoor Provision Children are all entitled to free school lunch We are a NUT FREE school
1:00-2:50	Whole Class Maths Small group maths activity Child Initiated provision
2:50-3:10	Home time routine begins • Story time • Circle Time (speaking and listening, personal and social) • Worship and reflection
3:10-3:15	Secure handover to named adult or Squirrels lead

Your child will need

Each day your child will need:

- A **named** warm, waterproof coat
- A **named** water bottle (water only unless medical need)
- Reading folder
- Afternoon snack (fruit or veg and NO single use plastic)

To stay in school

- A spare change of clothes, **named** (They will need these at some point!)
- Wellies, **named**

Please make sure everything is clearly labelled!



Special Events

- Children to come to school dressed in Forest School Clothes every Monday
- Children to come to school dressed in PE clothing every Thursday
- Please make sure children have suitable long sleeve/jogging bottoms or leggings for PE as it is outside as much as possible





- From week 3, Tapestry will be updated at least weekly
- Please like or comment to promote two way conversation
- Newsletter account is not confidential
- Personal comments on child's own account only
- Upload your own observations from home - eg Mini GNR achievements etc (simple to do - please ask if you need support)

Reading at home

You are part of the learning journey ...

- Share a wide range of bedtime stories each night
- Please look at and ask your child about the letter of the day (formation sheet in their book bag each time they learn a new sound)
- Children will begin choosing a library book to share (books chosen 1 per week)
- School reading books to begin coming home week 4 onwards - picture books without words, single letter sound books, cvc books, ditty books (short story)
- Repetition is key to build fluency - books will only be changed 1x per week

What happens next

Smooth transition is key

- Confirm current pre-school setting so we can arrange a visit
- Sign up to a stay and play session (Wednesday 17th or Thursday 18th June)
- Children to attend transfer day Tuesday 7th July (parent join for lunch at 11:30am)
- Speak to staff if you feel that your child would benefit from further transition sessions

The background features a large, soft-focus watercolor wash in shades of orange and peach, centered on a light cream background. In the top-left and bottom-right corners, there are clusters of small, overlapping brushstrokes in muted teal and dusty rose colors.

*Thank
you*