

English

English Core Text: The Secret Sky Garden

Author: Linda Sarah and Fiona Lumbers

Genre: Fiction

Main Extended Writing Outcome: Story and Instructions

Key Skills:

- Reading comprehension skills revisited; listen to, discuss and express views including links to their own experiences. Exploring the text through book talk, drama & role play and creative activities. Writing in role through postcards, exploring poems and information booklets.
- SPAG Y1;** Capital letters for names and for the personal pronoun I as well as an emphasis on the use of question marks. Sequencing sentences to form short narratives
- SPAG Y2;** Apostrophes to mark where letters are missing in spelling as well as demarcating sentences with a focus on question marks. Ensuring the correct tense (past/present) is used. Spelling - applying phonics rules taught to their writing. Handwriting-form letters correctly, confidently and at an appropriate size. Reread and evaluate writing to check it makes sense and make simple revisions.

Geography

Let's go to- Kenya

In this unit the children will learn about where Kenya is located in the world and find Kenya on a world map or globe. They will draw a map of Kenya and locate the capital city, some main cities and oceans. They will learn to understand what some aspects of Kenyan life are like. They will begin to identify the features of a national park and begin to explain the difference to a game reserve. They will describe some differences and similarities between Kenya and the UK. They will begin to understand the importance of tourism to Kenya. The children will draw a freehand map of Kenya, a map of a national park and will begin to consider the location of key features. They will identify animals that live in Kenya and begin to explain the concept of 'endangered species'. When developing fieldwork skills, the children will confidently use compass directions to move around a map. They will also use an atlas/globe to locate accurately places and landmarks in Kenya.

Locational Knowledge

- name and locate the world's 7 continents and 5 oceans

Place Knowledge

- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Geographical Skills & Fieldwork

- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans
- Skills: Using an atlas, reading maps and reading photographs. Using observation and video

Art

Artist –George Seurat

Genre – Printing

Key Skills:

- Using Pointillism to create shapes. Using circle painting of a variety of sizes and colour for impact.
- Using tools to create effective shapes.
- Exploration of dabbing and two-tone colours for effect.

The children will explore George's work, then explore the use of dabbing and two-tone colours for effect. After that they will plan, create and evaluate a final piece taking inspiration from the work of Georges Seurat.

Mathematics

Y1

NUMBER: Place Value to numbers within 100, position and direction, money, time

Y2

Time, statistics, position and direction

Key Skills

Year 1:

- Describe direction
- Ordinal numbers
- Count from 50-100
- Count in 10's to 100
- Partition 10's and 1's
- Recognising coins and notes
- Tell time to the hour/half hour
- Days/weeks/months

Year 2:

- Tell time: O'clock, half past, to the hour past the hour
- Tables/pictograms/tally/block diagrams
- Describe movement/movement with patterns

Curriculum Overview

Summer Term 2 2026

Year 1/2



Other

Key Skills

- Computing** – Spreadsheets and pictograms
- RE** – What makes some places sacred to believers?
- P.S.H.E.** – **Year 1-** How can we look after each other and the world? **Year 2-** How do we recognise our feelings?
- Music** – Charanga Big Gig 2026 (Songs from the movies)
- PE** – Athletics, Golf and Commando Joes

Science

Plants- Continued

In this unit, we will continue to look at plants and will be observing how our experiment that we started in Summer 1 is getting on. We will be recording the growth of the different plants and using the evidence to help answer the question; Does a plant really need water and sunlight to survive?

Working scientifically

- To perform simple tests in the context of investigating how sun and water change the growth of a plant.
- To gather and record data to help in answering questions in the context of collecting information to solve a puzzle.

Key objectives

- Observe and describe how seeds and bulbs grow into mature plants
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Special Events / Visits

- Visit to Belsay Gardens
- Cricket tournament
- Big Gig 2026
- Whole school beach trip
- Sports day