

### English

English Core Text: **The Lonely Beast**

Author: Chris Judge

Genre: Traditional Tale

Main Extended Writing Outcome:

#### Key Skills

- To discuss themes and issues that arise in this touching story, making connections with their own lives
- To explore and develop ideas through talk and to listen to each other's responses
- To develop creative responses to the text through drama, play and artwork
- To write in role in order to explore characters and events
- To compose and perform own poetry
- To write a newspaper article in role as a fictional character
- To write a short story following a known narrative

**Year 1 SPAG:** conjunctions and adjectives as well as the use of capital letters, full stops and starting to use exclamation marks correctly.

**Year 2: SPAG:** conjunctions for subordination, apostrophes for possession and contraction, exclamation marks and questions marks.

### History

#### **Significant Individuals**

How do we remember women who broke the stereotype?

In this unit the children will revisit the concept of significant individuals by learning about the life of **Grace Darling** and **Emily Davison**. The children will use available documentation and artefacts to research and share facts about both women. They will look at how we obtained the information and how this differs to how we collect, record and share information. The children will finally compare and contrast the lives of these women and discuss the lasting impact they have had on our lives today.

#### Key Skills

**Knowledge:** Significant historical events, People and places in their locality, significant women in history

**Concepts:** Historical Perspectives, Historical Evidence

**Skills:** Historical Enquiry, use of evidence, reading photographs

### Art

Artist - Anni Albers

Genre -Textiles (weaving)

Key Skills: Use a cardboard loom to weave with fabrics

Each child will:

- Learn over/under and create a paper weave.
- Design repeating patterns.
- Explore different textures and materials.
- Create a cardboard loom and begin weaving.
- Create a woven artwork using a plan.
- Evaluate

### Mathematics

#### Key Skills

##### **Year 1:**

- Multiplication and division- counting in 2's, 5's, 10's
- Fractions-  $\frac{1}{2}$  and  $\frac{1}{4}$  of objects and quantities
- Position and direction

##### **Year 2:**

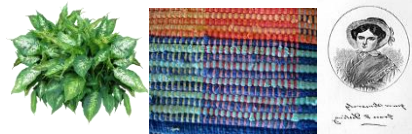
- SATs preparation + - x and ÷ questions
- Fractions of lengths, shapes, objects and numbers
- Time- o'clock, half past, quarter to and quarter past

CHRIS JUDGE

## Curriculum Overview

### Summer Term 1 2026

#### Year 1/2



### RE

In this unit pupils will learn that Christians believe in God, and that they find out about God in the Bible. They will know that Christians believe God is loving, kind, fair and forgiving, and also Lord and King and that some stories show these Christian beliefs. They will know that Christians worship God and try to live in ways that please him.

### Science

#### **Plants**

#### Key Skills

In this unit children learn about the structure of plants and trees and what they need to grow well. They will engage in a variety of activities including identifying common plants and trees in the garden and in the wild, sorting deciduous and evergreen leaves, and creating labelled plant pictures. Children will plant their own bean in and observe it closely over the unit by measuring and recording its growth.

### Other

#### Key Skills

- Computing - Spreadsheets
- P.S.H.E. -Year 1: who helps to keep us safe?
  - Year 2: Who helps us grow and stay healthy?
- Music - Friendship Song
- PE - Athletics, golf and forest school