

English

- THE POWER OF READING unit
The Wild Robot by Peter Brown

Overall Aims

- To engage children with a story so they can empathise.
- To enjoy an exciting story with memorable characters
- To draw inferences about characters' feelings, thoughts and motives from their actions
- To explore themes and issues, and develop and sustain ideas through discussion
- To develop creative responses to the text through drama, storytelling and artwork
- To write in role, to explore/develop empathy for characters
- To write with confidence for real purposes and audiences
- To write a sequel narrative based on a familiar story world, events and characters

Key Skills

- practise and refresh skills in reading comprehension, spelling, handwriting and writing composition.
- expanding knowledge of SPAG develop vocabulary
- refine the planning/proof-reading process when writing

History

Childhood in Victorian Britain – Part 1
(Themed Study) Coalmining in the North-East

Key skills

- Place key events on a timeline
- Find out about daily life for children in Victorian Britain
- Compare Victorian schools with modern schools (Beamish)
- Investigate how children spent their leisure time
- Describe the type of work children did in the coal mines
- Research coal mining in the north east using archival material

French

Les animaux

Key skills

- Understand that all nouns in French are either masculine or feminine
- Say/read/write in French the word for 'a'
- Say/read/write up to 10 animals in French

Mathematics

- See attached year group information

Art

- Artist – William Morris
- Genre – Drawing/Printing/Textiles

Key Skills

- Developing ideas based on simple drawings which have been discussed and evaluated.
- Looking at colours, patterns, texture in wallpaper samples.
- Designing their own wallpaper (repetitive patterns)
- Practise various sewing stitches for a textile piece

Each child will produce:

- Wallpaper sample using a repeated pattern
- Victorian sewing sampler (inspired by Morris' textiles)

Year 3 & 4 Curriculum Overview Summer Term 1 2026



Music

Blackbird

Key Skills

- Listen and appraise: tempo, dynamics, instruments and composition
- Listen to other songs by the Beatles
- Musical activities: play instrumental parts, improvise and compose
- Perform and share

RE

- **Understanding Christianity – Kingdom of God**
- Key Question – When Jesus left, what was the impact of Pentecost?

Computing

- Unit 4.6 Animation
- Unit 4.7 Effective Search
- Unit 4.8 Hardware Investigators

PSHE

- **Y3 – Living in the Wider World:** What makes a community
- **Y4 – Living in the Wider World:** How can our choices make a difference to others and the environment?

Science

Light

Key Skills

- Recognise that we need light to see things and that dark is the absence of light
- Investigate which surfaces reflect light
- Notice what light is reflected from surfaces
- Use mirrors to reflect light and explain how they work
- Understand that light from the sun can be dangerous and how we can protect our eyes
- Understand how shadows are formed
- Investigate and find patterns in the ways shadows change

Other

- **Outdoor Learning** – ongoing opportunities
- **PE – Athletics** - (Mr. Thompson – coach), Dance
- **Music** – weekly Ukulele lessons (Mr. Reed)

Thankyou for your support

Year 3 & 4

Maths Summer Term 1 2026

(week numbers are approximate and coverage may change)

SUMMER 1	
Y3	Y4
Week 1	
Add and subtract capacity and volume End of block assessment Spring Term Arithmetic Test Reasoning and Problem-Solving Test	Divide 1-digit by 10 Divide 2-digits by 10 Hundredths as fractions Hundredths as decimals
Week 2	
Add fractions Subtract fractions Partition the whole Unit fractions of a set of objects	Hundredths on a place value chart Divide 1 or 2 digits by 100 End of block assessment Spring Term Arithmetic Test Reasoning and Problem-Solving Test
Week 3	
BANK HOLIDAY MONDAY Non-unit fractions of a set of objects Reasoning with fractions of an amount End of block assessment	BANK HOLIDAY MONDAY Make a whole Partition decimals Order decimals
Week 4	
Pounds and pence Convert pounds and pence Add money Subtract money	Round decimals Halves and quarters as decimals End Block Assessment - decimals Pounds and pence
Week 5	
Find change End of block assessment Roman numerals to 12 (cover in history) Tell the time to 5 minutes	Ordering money Estimating money Using the four operations with money Calculate money
Week 6	
Tell the time to the minute Read time on a digital clock Use a.m. and p.m. Years, months and days	Solve problems with money End Block Assessment - money Years, months, weeks and days Hours, minutes and seconds