

Primary Curriculum Driver: L (Literacy)

This half term, we'll turn our attention to story-telling. Using four core texts: The Three Little Pigs, Three Goats Gruff, The Gingerbread Man and The Enormous Turnip, the children will learn to retell and write new story endings. There will be a bigger focus on phonic knowledge to write whole words as well as spelling simple common exception words from memory. As part of our Easter journey, the children will learn how to write simple captions to match pictures from the Bible story.

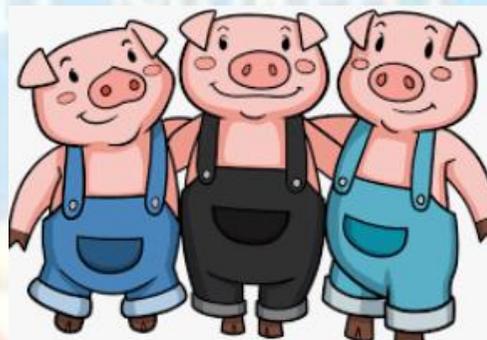
Focus words for reading: said, have, like, so, do, some, come, little, one, were, what, out, when, there.

Focus words for writing: I, go, to, the, no, into, we, me, he, she, be, my, you, all, are, was, they.

Reception

Spring 2

Tell me a story!



Secondary Curriculum Driver: CLL (Communication and Language)

As well as retelling and discussing the different stories we read and listen to, we will begin to use hot seating to ask and answer a range of questions of the main characters. The children will build up their descriptive language when describing the main characters from each story. They will learn how to track the different feelings and emotions of each character at different points in the stories as we read the different tales. The children will hear different versions of the same stories and be invited to discuss the similarities and differences. Playing in role as the different characters in both the indoor and outdoor environments will support their story telling techniques. As we move into spring we will learn a range of new technical vocabulary as we make observations of the seasonal changes.

Understanding the World

As part of meet and greet time, seasonal and weather patterns will be discussed in further detail. Each day, the special person will document the weather and display this on the message board to compare and contrast as the week goes on. We will carry out our very own 'Spring Watch' and observe and note the changes to the willow tree and other parts of the school grounds as we head into spring. Let's hope we get some spring sunshine soon!

During the final two weeks of this half term, children will find out why Christians put 3 crosses in their Easter Gardens. They will learn about some of the events during Holy Week and find out why the cross is a special symbol in Christianity. They will even make an Easter Garden of their very own.

Mathematical Development:

We will continue to work with the White Rose Maths scheme in our daily sessions. Now we are confident with numbers to 5, including some recall of the number bonds, we are moving on to numbers to 10. Each day our maths session will begin or end with a quickfire round of questions based around number facts we have previously learned. We will get quicker and build up our fluency as the weeks go by!

Alongside this, we will be comparing length, height and weight and building up our confidence when using and naming shapes in our play. Snack time is still a firm favourite to look at odd, even and double number facts we know. Challenge your child at home with a range of questions – you'll be amazed at their responses!

Personal, Social and Emotional:

Now we know what the Christian Values are, we will look for friends who are displaying these each day. These friends will be celebrated with a special note on our value display.

With all of the story telling, acting and puppet shows we're definitely working on building our confidence to speak out in front of others.

We will take part in weekly circle time sessions based around the core question: How can we look after ourselves and our world?

Physical Development:

Now we know all of the letters through working so hard on phonics, we will spend some time each afternoon practising the formation of these.

In PE with Mr Thompson, the children will be back to invasion games. In provision, using the stories as inspiration, they will build bridges of different heights to climb over. The children will learn how to use simple tools and equipment safely including trowels in the mud kitchen and hammers in the woodwork area.

Expressive Arts and Design:

We will continue to retell stories and make up our own adventures as part of our drawing club and literacy curriculum. Each week we will reimagine some of the main characters and story settings and use a range of resources to replicate.

We will make our very own resources to support story telling including simple stick puppets, masks and our very own grass head trolls! Our role play area will be developed into a puppet theatre – We can only imagine the performances they will put on for us!

Help at home by

- Encourage your child to dress as independently as possible (especially coats and shoes!)
- Read a bedtime story to your child each night
- Find a calm time to read school books (or similar) at least 5 times per week
- Complete any home learning tasks suggested on tapestry at an appropriate time for you and your family!
- Practise writing their first name encouraging the correct letter formation
- Point out numbers in the world around you
- Look at patterns and shapes around you and encourage children to talk about what they see
- Talk about what they have done at school (it's ok if they say 'nothing' or 'I can't remember!')

Don't forget

- **A spare change of clothes, labelled, to stay in school**
- PE day is Friday – remember to dress them for the weather!
- Children to come to school in forest clothes each Monday
- Water bottles sent into school daily – water only
- Reading folders in school each day - Sign the reading journal at least 5 x per week – please use only **one page per week!**
- Tapestry updates from school will be once per week – feel free to add your own messages and photos
- Check your Parentmail account regularly
- www.broomhaugh.northumberland.sch.uk
- Follow the school Facebook page for more updates