

English

Our key text is “**One Day on our Blue Planet ... in the Savannah.**”
We will be writing an information text (non- chronological report) about lions as well as two poems. One of which is descriptive and the other rhyming.

Key Skills

- practise and refresh skills in reading comprehension,
 - spelling, handwriting and writing composition; looking at the features of both fiction and non-fiction styles as well as poetry.
 - expanding knowledge and understanding of punctuation marks and how they are used correctly.
 - develop vocabulary by using adjectives to describe. (Year 2 – Expanded noun phrases)
 - learn to use the terms noun, adjective and verb
 - Use conjunctions to join sentences
- Year 2 - expanded noun phrases to add impact to writing.
- write using different sentence types e.g. questions.
 - refine the planning process when writing using both verbal and written planning processes
 - begin to proof-read work to improve final piece

Geography

Hot and Cold Places- Could a polar bear live in the desert or a camel cope in the cold?

This unit will introduce the children to hot and cold areas of the world and the impact of different weather types. Children will experience temperature in order to understand its significance and impact. They will map hot and cold places and look for patterns, relating this to their knowledge of the globe. This will introduce pupils to the impact of location on place. They will then look at how animals have adapted to survive in hot and cold places.

Geographical Skills & Fieldwork

- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

Art

- Artist – **Keith Haring**
- Genre –Sculpture

Key Skills: Use bold shapes and vibrant colours to create sculptures that give a message.

- Use a range of techniques (coiling, pinching, rolling)
- Explore 3d shapes using clay
- Look and texture.
- Explore junk modelling.

Each child will:

- Explore Keith Haring’s work
Create a 3D figure inspired by the work of Keith Haring.
- Evaluate final sculpture.

Curriculum Overview

Spring Term 2

Year 1/2



Other areas of learning

Key Skills

- **Computing** – Making music and online safety.
- **RE** – Why does Easter matter to Christians (Year 2: Digging Deeper)
- **P.S.H.E.** –Year 1: what can we do with money? Year 2: What jobs do people do?
- **Music** – Ukulele with Mr Reid. Zootime (Charanga)
- **PE** – Football, Dance and Commando Joes

Mathematics

Number: Place Value to 20 and 50(Y1)

Length and Height: Mass and volume

Number: Multiplication and Division (Y2)

Length and height: Volume, Mass and Temperature

Key Skills

Year 1:

- Doubles and near doubles
- Number bonds to 20
- Groups of 10’s
- Counting up to 50
- Number lines to 50
- Compare lengths
- Measure in cm
- Measure and compare mass
- Measure and compare volume

Year 2:

- Arrays
- Counting in 2’s, 5’s 10’s and dividing by 2’s, 5’s 10’s
- Doubling and halving
- Compare and order lengths
- Measure in grams and kilograms
- Measure in millilitres and litres

Science

- Living things and their habitats- continued from Spring 1

Key Skills

- Explore and compare the difference between things that are living, dead, and things that have never been alive.
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

Special Events / Visits

- Phonics workshop for Year 1 parents
- World Book Day
- Spring music festival
- Easter Service