

English

- THE POWER OF READING unit
The Green Ship by Quentin Blake

Overall Aims

- Explore a high-quality picture book which allows children to put themselves inside the story and empathise with characters and their issues and dilemmas
- Engage with illustrations throughout a picture book to explore and recognise the added layers of meaning these can give to our interpretation of a text
- Explore themes/issues, develop/sustain ideas through discussion, so children make connections with own lives
- Develop creative responses to the text through drama, poetry, storytelling and artwork
- Write in role to explore/develop empathy for characters

Key Skills

- practise and refresh skills in reading comprehension, spelling, handwriting and writing composition; looking at the features of fiction, non-fiction as well as poetry.
- expanding knowledge of SPAG
- develop vocabulary
- refine the planning/proof-reading process when writing

Mathematics

- See attached year group information

Art

- Artist – Hannah Thorpe (local artist)
- Genre – Photography/Painting

Key Skills

- Investigate the work of a local artist.
- Use long-range and close-up photography.
- Use acrylic paints and water colours to demonstrate painting techniques e.g. stippling, dry brush, splatter
- Use colour to create moods and effects.
- Use different tools to create different textures.

Each child will produce:

- A landscape and/or still-life painting.

RE

- **Diocesan Syllabus - Unit 2.7 Thematic Unit**
- Key Question – What does it mean to be a Hindu in Britain today?

Computing

- Unit 4.3 Spreadsheets
- Unit 4.4 Writing for different audiences
- Unit 4.5 Logo

PSHE

- **Y3 – Health and Wellbeing:** What keeps us safe?
- **Y4 – Health and wellbeing:** Keeping safe; out and about; recognising and managing risk

Geography From Clouds to Coast Concepts

Location and place; Cause and Effect

Key Questions

- Can you describe the geographical features and the journey of a river?
- Can you describe the water cycle?
- Can you explain how water is safely distributed?
- Can you explore and describe the process of condensation and evaporation?
- *Can you use maps and atlases to name and locate the countries and capital cities of the UK?*
- *Can you use maps and atlases to name and locate key topographical features of the UK?*

Year 3 & 4 Curriculum Overview Spring Term 1 2026



Music Stop!

Key Skills

- Listen and appraise: Stop! And other songs
- Musical Activities - learn and/or build on knowledge and understanding about the interrelated dimensions of music through games/singing/rapping/composing lyrics.
- Perform and share

Science

Sound (Part 1)

Key Skills

- Identify how sounds are made
- Describe and explain sound sources
- Find patterns between volume and strength of vibrations
- Recognise that vibrations from sounds travel through a medium to the ear
- Explain how different sounds travel
- Explore ways to change the pitch of a sound.

French

Les instruments

Key skills

- Name up to ten instruments in French
- Match French words to pictures
- Recall words and their correct gender
- Say in French that they play an instrument

Other

- **Outdoor Learning** – Forest School (Wednesday)
- **PE – Invasion Games** - (Mr. Thompson – coach)
- **STEM FORTNIGHT:** 2nd - 12th Feb 2026

Thankyou for your support

Year 3 Maths Spring Term 1 2026 (week numbers are approximate and may change)

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
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Number – Multiplication and Division	STEM Fortnight Science, Technology, Engineering and Maths
<ul style="list-style-type: none">• Multiples of 10• Related calculations• Reasoning about multiplication• Multiply a 2-digit number by a 1-digit number - no exchange• Multiply a 2-digit number by a 1-digit number - with exchange• Link multiplication and division• Divide a 2-digit number by a 1-digit number - no exchange• Divide a 2-digit number by a 1-digit number - flexible partitioning• Divide a 2-digit number by a 1-digit number – with remainders• Scaling• How many ways?• Multiply by 8	<ul style="list-style-type: none">• Measuring length (m, cm, mm)• Equivalent lengths• Compare lengths• Measure perimeter• Calculate perimeter• Statistics• Collect, represent and interpret data

Year 4 Maths Spring Term 1 2026 *(week numbers are approximate and may change)*

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
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Number – Multiplication and Division	STEM Fortnight Science, Technology, Engineering and Maths
<ul style="list-style-type: none">• Factor pairs• Use factor pairs• Multiply by 10 / Step 4 – Multiply by 100• Divide by 10 / Step 6 – Divide by 100• Related facts – multiplication and division• Informal written methods for multiplication• Multiply a 2-digit number by a 1-digit number• Multiply a 3-digit number by a 1-digit number• Divide a 2-digit number by a 1-digit number (1)• Divide a 2-digit number by a 1-digit number (2)• Divide a 3-digit number by a 1-digit number• Correspondence problems• Efficient multiplication	<ul style="list-style-type: none">• Measuring length (km, m, cm, mm)• Equivalent lengths• Compare lengths• Measure perimeter• Calculate perimeter• Statistics• Collect, represent and interpret data