

Parent Survey – Feedback from Governors January 2026

Dear Families,

Thank you so much for taking the time to fill in and return the parent/carer questionnaire regarding your child/children's experience of Broomhaugh CofE First School. We especially appreciate you taking the time to tell us how we are doing. Parent questionnaires are an important part of the way in which our school evaluates what we are doing well and where we can improve.

We are really pleased to report that the overwhelming majority of parents/carers are really happy with their child's experience of school. This is so brilliant to read as governors, and we are really grateful to our staff and wider school community for their continuing support. What was remarkable this year, was the number of parents/carers who used the questionnaire as an opportunity to say thank you to BFS staff for their support, dedication and friendliness this year and governors would also like to take this opportunity to echo this thanks.

We've enclosed the numerical data (apologies: it makes for cheerful but dry reading!) but have also summarised below the qualitative responses from the feedback box at the end of the questionnaire. The responses have also identified some areas in which we can do better and, in addition, we've received some helpful suggestions as to how to improve in specific areas. All of the praise, advice and suggestions will be taken on board, carefully considered and acted upon.

Thank you.

Summary:

- 34 responses were returned.
- **Each response is worth 3%.**
- 94.1% of respondents strongly agreed or agreed that their child understands the school's expectations for behaviour.
- 85.3% of respondents strongly agreed or agreed that the school promotes positive behaviour in a fair and consistent way.
- Of the respondents who had experienced a behaviour concern, 85.7% strongly agreed or agreed that this had been responded to appropriately.
- 94.1% of the respondents feel that the school models and encourages the core values of truth, respect, kindness, thankfulness and forgiveness.
- 97.7% of the respondents strongly agreed or agreed that their child feels safe in school.
- Of the respondents who had experienced bullying or unkind behaviour, 91.2% strongly agreed or agreed that the school dealt with this effectively.
- 97.1% of the respondents strongly agreed or agreed that the school supports their child's emotional wellbeing.
- 88.3% of the respondents strongly agreed or agreed that the school communicates clearly and regularly with parents.
- 100% of the respondents strongly agreed or agreed that they know who to contact with questions or concerns about their child.

- 94.1% of the respondents strongly agreed or agreed that the school listens to parents' views and responds in a timely manner.
- 94.1% of the respondents strongly agreed or agreed that the school fosters positive relationships between staff, parents and pupils.
- 97% of the respondents strongly agreed or agreed that the staff treat children with respect and empathy.
- 17.6% of the respondents were unsure whether the school uses relational/restorative approaches effectively to resolve difficulties. Of the remaining respondents, 92.9% strongly agreed or agreed that the school did.
- 73.5% of the respondents said that the school's Christian ethos contributes positively to relationships and behaviour with 20.6% unsure.
- 97% of the respondents strongly agreed or agreed that their child feels valued and included at school.
- 91.2% of the respondents strongly agreed or agreed that the school celebrates each child's uniqueness and strength.
- 94.1% of the respondents strongly agreed or agreed that the school creates a welcoming and inclusive environment for families of all backgrounds.
- 97% of the respondents strongly agreed or agreed that their child feels part of the school community and knows they 'belong'.
- 79.4% of the respondents strongly agreed or agreed that their child has access to a range of extra-curricular clubs and opportunities.
- 17.6% of the respondents had children in school with SEND. Of these families, 90% (9 out of 10) strongly agreed or agreed that the school gives their child the support they need to succeed.

Information shared from the Federated Governing Body of Broomhaugh and Corbridge First Schools.

Compiled by Elisabeth Charman and Gayle Baty.

On the following page please find some responses from Mrs. Hart, Mrs. Burton and Miss. Storey.

Parent Survey – Responses collected Autumn 2025

What we are doing well:

- We feel that the staff at Broomhaugh are amazing and should get a lot more credit for the work that they do. They invest personally in every child which must sometimes be so draining but they do it with a smile, for this alone, parents and children are better off.
- I want to thank the teachers for all their hard work and effort during the last term in the face of some challenging times.
- School have been fantastic with XXX's SEND journey and look forward to the next review/update.
- I really appreciate the school and all the staff and students. I also realise that this school year has been very tough on teachers and students for a number of reasons.
- Mrs Errington and Miss Dobson are amazing and have made such a difference to our child's confidence.
- My child loves the special person system and the power pack game. he is very happy in year 2. when we had a bit of an issue with some reception kids your staff were kind to explain what's happening and put our minds at ease it's not a big issue and things are being done to support . thanks
- Our child enjoys school and they are coming on. We feel it's an inclusive school.

What we could do better:

- We have concerns over the behaviour of some children and how this does not appear to be improving. It also appears to stretch the staffing resources of the school.

We understand that working alongside children experiencing behavioural challenges can sometimes be unsettling for some children. Please be assured that we closely monitor classroom dynamics and put strategies in place to support all students. Our staff work proactively to promote positive behaviour, manage any difficulties that arise and ensure that learning time remains purposeful and supportive for everyone. We are also mindful of the individual needs of children who may find these situations challenging and aim to provide reassurance and guidance where needed, in line with our relational policy. We have increased TA hours in school and have recently recruited Mrs. Newall, an experienced TA, Forest School lead and qualified teacher, to join the BFS team and further support the children.

Please do come and speak to us in person if you would like a more personalised answer about the support in place - we are happy to help.

- my child finds it difficult to understand and navigate appropriate behaviour due to other children within the class, I have no doubt the teachers try their best, but the

environment doesn't seem to be set up appropriately for children of such high need and with such lack of emotional/physical control.

[Please see our response above as it also applies to this concern.](#)

Any kind of aggressive or violent behaviour is not tolerated at Broomhaugh First School and is sanctioned in line with our behaviour policy. Sometimes, children can hit out and hurt other children without intent. This behaviour is also not accepted or excused in school.

All instances of physical harm or 'unkind hands' are responded to by staff and treated seriously. When a physical incident has occurred, either by accident or otherwise, parents of all children are spoken to. This may be at pick-up or privately over the phone. However, we are not able to share details of these conversations when they concern children other than your own.

[We teach the children to use kind, safe hands at all times.](#)

- Maybe difficult for very young kids to understand why ok for some kids to respond physically to being upset and not others.

[Please see our response above as it also applies to this concern. It is never ok to respond physically, and this is not a message we promote.](#)

- Not all children are Christians so maybe better to talk about general good values rather than Christian values.

Broomhaugh Church of England First School is exactly that - a Church of England First School. This means we have a theologically rooted Christian vision with supporting Christian values, linked to stories in the Bible.

Our school is open to children and staff of all faiths and none. Our worship time is entirely invitational and the children are invited to join in with prayers if they feel comfortable to do so.

Once again, we thank you. We have an open door policy at school and are always available to answer questions and provide clarification – big and small! By working together, we can ensure we are always the best we can be here at Broomhaugh CE First School.