

Primary Curriculum Driver: L (Literacy)

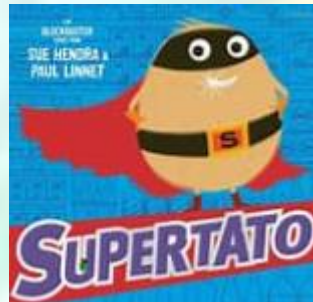
In our daily phonics sessions, we will consolidate all phonemes previously taught with a focus on letter formation. We will also begin to apply our knowledge so we can read longer words and phrases. We will also turn our attention to reading common exception words and learn how to spell these as part of our drawing club codes.

We will use the core text 'Supertato' to write our very own Super Stories! We really hope the evil pea doesn't make an appearance again this year - he caused some real problems last year! Towards the end of the half term, we will learn new facts about real life superheroes and write our own fact files.

Reception

Spring 1

Help, help!



Secondary Curriculum Driver: CLL (Communication and Language)

As always, speaking and listening and building up our vocabulary will have a high priority in our curriculum. We will continue to recall our learning opportunities through daily review time.

We will also build up our vocabulary by learning the meaning of new and unknown words. We will be learning to name the different roles of people who help us as well as any special equipment they use. We will also be learning to name and identify a range of garden birds after our session with Liz Charman!

Understanding the World:

Every day, special person will observe and record the weather and we will use these observations to compare with the previous day. As winter progresses, we need to remember to look after the garden birds we see in our local environment. We will make bird feeders and observe any activity we see. Taking part in the Big Garden Bird Watch Weekend will support our knowledge and understanding of birds. We will learn why some birds stay in the UK and why others leave. We will explore some of the places different birds migrate to and compare the weather and environment. In RE, we will answer the question 'Where do I belong?' We will think about the different groups we belong to and why they are important to us and will learn all about a Baptism. We will carry out a service of our own at Church.

Mathematical Development:

We will continue to work with the White Rose Maths scheme in our daily sessions. We will consolidate our knowledge on how numbers to 5 are made. We will hopefully be able to recall all number partners to 5. For example, $5 + 0$, $4 + 1$, $3 + 2$ and so on. We will also be introduced to comparing mass using the vocabulary such as heavier than and lighter than. We will also introduce the children to the concept of capacity as we take on many different challenges in both the indoor and outdoor environment.

Alongside this, we will continue to develop our problem-solving skills in real life contexts using snack time and cookery activities as a starting point. Using numicon, we will be identifying which numbers are odd and which numbers are even.

Personal, Social and Emotional:

Now we know what the Christian Values are, we will look for friends who are displaying these each day. These friends will be celebrated with a special note on our value display.

Alongside this, our weekly Commando Joe's activity reinforces personal development by setting up different team challenges. This half term we will be working on developing resilience.

Physical Development:

Now we know all of the letters through working so hard on phonics, we will spend some time each morning perfecting the formation of these. We will take part in various fine motor activities, strengthening our hand muscles ready to write at length.

In PE with Mr Thompson, the children will mainly work indoors completing a range of indoor athletic challenges.

Expressive Arts and Design:

At the beginning of the year, we all painted self-portraits. We will begin the term by repeating this to compare with their first attempts. This time we will use simple line drawings. We will continue to explore what happens when we colour mix as well as creating our own mark-making and painting tools. Our role play boxes may feature a vets, bird sanctuary, hospital, super hero den and possibly a fire engine.

Help at home by

- Encourage your child to dress independently (especially coats and gloves!)
- Read a bedtime story to your child each night
- Find a calm time to read the school books or similar at least 5 times per week
- Practise reading and writing the tricky words on their key ring
- Encourage the correct letter formation
- Point out numbers, shapes and patterns in the world around you
- Talk about what they have done at school (it's ok if they say 'nothing' or 'I can't remember!')
- Use tapestry to share all of their home achievements

Don't forget

- A spare change of clothes, labelled, to stay in school
- Check all clothes are labelled
- Children really do need hats and gloves - they will lose them regularly, I can only apologise in advance!
- PE bags to stay in school. **PE is Friday**
- Forest School is **Monday**
- Water bottles sent into school daily - **water only**
- Reading folders in school each day
- Sign the reading journal at least 5 x per week - please use only **one page per week!**
- Tapestry updates from school will be at least once per week - feel free to add your own messages and photos
- Check your parent mail account regularly
- www.broomhaugh.northumberland.sch.uk
- Follow us on Facebook!