

### English

**FICTION: Traction man by Mini Grey**

#### Key Skills

##### **Year 1-**

- Continuing with our key targets of capital letters, finger spaces and full stops.
  - Spelling tricky words independently
  - Writing a short diary entry
  - Beginning to spell the days of the week independently
- Writing captions to match illustrations

##### **Year 2 –**

- Practising and refreshing our skills in reading
- comprehension, spelling, handwriting and
- writing composition
- Expanding our knowledge and understanding
- of punctuation marks and how they are used
- correctly.

### History

**All Hail the Queen Victoria and Elizabeth 1&11**

In this unit the children will learn about key events in history beyond living memory while also looking at Queen Elizabeth 11 reign. We will explore the key queens of England, comparing their achievements during their reign while also discussing the impact their reigns have on present day UK.

#### Key Skills

- Comparing and contrasting past and present-day monarchs.
- Discuss how historical resources provide information about past rulers.
- Reason out what would make a good ruler in the past compared to present day.

### Special Events / Visits

- Parent phonic workshop
- Harvest festival

### Art

- Artist – **Roy Lichtenstein**
- Genre – Drawing and painting

#### Key Skills

- To experiment with a variety of media; pencils, crayons, pastels, felt tips, ballpoints, paint
- To control the types of marks made with the range of media, for example drawing lines, dots of different thicknesses.
- To name, match and draw lines/marks from observations.

Each child will produce:

- A pop art inspired word
- A Rob Lichtenstein inspired comic picture

## **Curriculum Overview**

### **Autumn Term 1 2025**

#### **Year 1/2**



### Other

#### Key Skills

- Computing** – E-Safety and exploring Purple Mash
- P.S.H.E.** – RELATIONSHIPS:  
Y 1 Who is special to us?  
Y 2 What makes a good friend?
- Music** - Ukulele Lessons with Mr Reed.  
Charanga- Hands, Feet, Heart.
- PE** - invasion games and football, Forest school.
- RE**- Who is Muslim and how do they live?

### Mathematics

- NUMBER: Place Value
- NUMBER: Addition and Subtraction (including money)

#### Key Skills

##### Year 1

- sort, count and represent objects
- count, read and write forwards and backwards
- count one more and one less
- represent numbers as tens and ones
- compare groups and numbers
- order objects and numbers
- part-whole model
- recognising coins

##### Year 2

- Count and know the value of two digit numbers
- Count forwards and backwards to 100
- Know number bonds to 100
- Add and subtract groups of 10's
- Add and subtract 2 digit numbers
- know the multiples of 2, 5 and 10 times tables
- Compare amounts of money

### Science

#### **Animals including humans**

We will learn about human and animal bodies and consider similarities and differences between them. The children will engage in a variety of activities including drawing and labelling the body, using their senses to conduct an investigation, describing animal bodies and sorting animals into groups.

#### Key Skills

##### **Working scientifically**

- To perform simple tests in the context of investigating each of the 5 senses
- To gather and record data to help in answering questions in the context of collecting information to solve a puzzle

##### **Key objectives**

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals
- Describe and compare the structure of a variety of common animals.
- Describe the observable features of animals.
- Children can begin to name a variety of common animals that are herbivore, carnivore and omnivore.
- Name and locate parts of the human body.