

### English

- **Key text:** Beegu

### Key Skills

- Practise and refresh skills in reading comprehension, spelling, handwriting and writing composition; looking at the features of fiction, non-fiction as well as poetry.
- Expand knowledge and understanding of punctuation marks and how they are used correctly.
- Develop vocabulary by using adjectives to describe
- Learn to use the terms noun, adjective and verb

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### Year 2

Use conjunctions to join sentences and expanded noun phrases to add impact to writing.

- Use co-ordination (or, and, but) and subordination (because, when, if) to connect ideas and add detail.
- write using different sentence types e.g. questions.
- refine the planning process when writing using both verbal and written planning processes
- begin to proof-read work to improve final piece

### History – Significant Individual Explorers of Space

During this the unit we will be exploring the first moon landing. The children will be actively involved in sequencing, speculating and completing 'Prove it' activities. The children will put themselves in the shoes of the astronauts and decide whether they would like a golden ticket to fly into space. We will look closely at the role of the astronauts as well as the 'Hidden Figures' who supporting their journey.

### Key Skills

- To know about the lives of significant people and the impact they had.
- To compare similarities and differences of artefacts
- To use drama/role play to communicate knowledge about history.

### Art

- Artist – Frida Kahlo
- Genre – Photography and Drawing

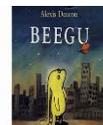
### Key Skills

- Capture self-portraits using technology.
- Sketch, shade and add tone building depth to drawings to give a 3D effect.
- Explore graded pencils.  
Observational drawings using mirrors  
Each child will produce:
- A basic techniques self-portrait.
- A half and half self-portrait, using digital photograph for one half and line drawing for other.
- A Frida Kahlo inspired self-portrait, using brightly coloured background designs.

## Curriculum Overview

### Spring Term 1

### Year 1/2



### Mathematics

- NUMBER: Place Value, addition and subtraction (Y1)
- MEASUREMENT: Money (Y2)
- NUMBER: Multiplication and Division (Y2)

### Key Skills

#### Year 1:

- Understand numbers within 20
- Compare numbers within 20
- Use a number line within 20
- More or less
- Doubles
- Near doubles
- Number bonds to 20

#### Year 2:

- Counting money- pounds and pence
- Comparing money
- Solving money problems
- Equal groups
- Arrays
- Counting in 2's, 5's 10's
- Dividing by 2's, 5's 10's
- Doubling and halving

### Science

- Uses of Materials

### Key Skills

- Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- Identify and classify uses of everyday materials.
- Gather and record data to answer questions.
- Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
- Find out about people who have developed new materials.

### Other

### Key Skills

- **Outdoor Learning** – ongoing opportunities
- **Computing** – Grouping & Sorting, Creating pictures, Spreadsheets
- **P.S.H.E.** – Friends Resilience Program
- **Music** – Ukulele lessons. Charanga- In the groove
- **PE** – Gymnastics and Tag rugby
- **RE**- Who is Jewish and how do they live?

### Special Events / Visits

- STEM fortnight
- A visit to a synagogue