

### English

- THE POWER OF READING unit  
**Charlotte's Web** by E. B. White

#### Overall Aims

- To engage children with a story so they can empathise.
- To enjoy an exciting story with memorable characters
- To draw inferences about characters' feelings, thoughts and motives from their actions
- To explore themes and issues, and develop and sustain ideas through discussion
- To develop creative responses to the text through drama, storytelling and artwork
- To write in role, to explore/develop empathy for characters
- To write with confidence for real purposes and audiences
- To write a narrative based on a familiar story world, events and characters

#### Key Skills

- practise and refresh skills in reading comprehension, spelling, handwriting and writing composition.
- expanding knowledge of SPAG
- develop vocabulary
- refine the planning/proof-reading process when writing

### History

The Romans

#### Concepts

The Roman Empire and its impact on Britain

#### Key questions

- Can I discuss how the power of the Roman Army controlled an Empire?
- Do I know about British resistance e.g. Boudicca?
- Can I explain the Romanisation of Britain?
- Can I compare Celtic lifestyles vs Roman lifestyles?
- Do I know how our lives today have been influenced by the Romans

### French

Au café/Au salon de thé

#### Key skills

- Order a selection of typical foods, drinks and snacks from a French menu and order a French breakfast.
- Perform a simple role play ordering food, drink and/or snacks in a French café.

### Mathematics

- See attached year group information

### Art

- Artist – Andrew Gifford and Georgia O'Keefe
- Genre – Painting (inspired by nature)

#### Key Skills

- Developing shadows
- Developing the use of tracing/ line and mark making
- Considering the use of colour – complimentary colours/ abstract colour palette

#### Each child will produce:

- An Andrew Gifford landscape painting inspired by trees
- A Georgia O'Keefe inspired flower (close-up)

## Year 3 & 4 Curriculum Overview Summer Term 2025



### Music

Reflect, Rewind Replay

#### Key Skills

Revisit songs from the year. Perform and appraise songs from the year.

- Listen and appraise: pulse, instruments, voices
  - Do the words of the song tell a story?
  - Listen to similar songs
  - Sing parts, play parts, improvise and compose
- JACK REED – Ukulele Tuition (30 mins per week)**

### RE

- **Diocesan Syllabus - Unit 2.10 Diocesan Syllabus**
- Key Question –How and why do people mark significant events of life?

### Computing

- Unit 3.6 Branching Databases
- Unit 3.7 Simulations
- Unit 3.8 Graphing

### PSHE

- **Y3 – Health and Wellbeing:** Why should we look after our teeth? Why should we keep active and sleep well?
- **Y4 – Health and Wellbeing:** How can we manage our feelings?

### Science

Living Things and Their Habitats

#### Key Skills

- Sort and group living things in a range of ways.
- Use classification keys to help group/identify/name a variety of living things in local/wider environments
- Identify vertebrates observing their similarities and differences.
- Use a classification key to identify invertebrates.
- Create a classification key.
- Show characteristics of living things in table and key
- Recognise that environments can change and that this can sometimes pose dangers to living things
- Recognise positive and negative changes to the local environment
- Record observations and present findings.
- Describe environmental dangers to endangered species.

### Other

- **Outdoor Learning** – ongoing opportunities
- **PE – Striking and Fielding Games/Athletics** - (Mr. Thompson – coach) and Yoga

# Thankyou for your support

# Year 3 & 4

Maths Summer Term 2 2025

(week numbers are approximate and coverage may change)

| SUMMER 2  |  |
|---|--|
| Y3  | Y4   |
| Week 1  |  |
| <u>Time</u><br>Months and years<br>Hours in a day<br>Using a.m. and p.m.<br>24 hour clock – digital time                | <u>Time</u><br>Measurements of time<br>Hours, minutes and seconds<br>Years, months weeks and days<br>Analogue to digital – 12 hour/24 hour                 |
| Week 2  |  |
| <u>Shape</u><br>Turns and angles<br>Right angles<br>Compare Angles<br>Horizontal and Vertical                           | <u>Shape</u><br>Understand angles as turns<br>Identify angles<br>Compare and order angles<br>Triangles   |
| Week 3  |  |
| Parallel and perpendicular<br>Recognise and describe 2-D shapes<br>Recognise and describe 3-shapes<br>Make 3-D shapes   | Quadrilaterals<br>Polygons<br>Lines of Symmetry<br>Symmetric Figures   |
| Week 4  |  |
| <u>Statistics</u><br>Pictograms<br>Bar charts<br>Tables   | <u>Statistics</u><br>Comparison, sum and difference<br>Introducing line graphs   |
| Week 5  |  |
| <u>Measures – Length</u><br>Metres, centimetres and millimetres<br>Equivalent lengths<br>Compare lengths<br>Add lengths | <u>Position and Direction</u><br>Use/plot co-ordinates<br>Draw 2D shapes on a grid<br>Translation  |
| Week 6  |  |
| Subtract lengths<br>What is perimeter?<br>Measure perimeter<br>Calculate perimeter                                      | <u>Measures – Length</u><br>Measure in kilometres and metres, equivalence<br>Calculate perimeter<br>Perimeter of regular polygons<br>Perimeter of Polygons |