

English

- THE POWER OF READING unit
Charlotte's Web by E. B. White

Overall Aims

- To engage children with a story so they can empathise.
- To enjoy an exciting story with memorable characters
- To draw inferences about characters' feelings, thoughts and motives from their actions
- To explore themes and issues, and develop and sustain ideas through discussion
- To develop creative responses to the text through drama, storytelling and artwork
- To write in role, to explore/develop empathy for characters
- To write with confidence for real purposes and audiences
- To write a narrative based on a familiar story world, events and characters

Key Skills

- practise and refresh skills in reading comprehension, spelling, handwriting and writing composition.
- expanding knowledge of SPAG
- develop vocabulary
- refine the planning/proof-reading process when writing

History

The Romans

Concepts

The Roman Empire and its impact on Britain

Key questions

- Can I discuss how the power of the Roman Army controlled an Empire?
- Do I know about British resistance e.g. Boudicca?
- Can I explain the Romanisation of Britain?
- Can I compare Celtic lifestyles vs Roman lifestyles?
- Do I know how our lives today have been influenced by the Romans

French

Au café/Au salon de thé

Key skills

- Order a selection of typical foods, drinks and snacks from a French menu and order a French breakfast.
- Perform a simple role play ordering food, drink and/or snacks in a French café.

Mathematics

- See attached year group information

Art

- Artist – Andrew Gifford and Georgia O'Keefe
- Genre – Painting (inspired by nature)

Key Skills

- Developing shadows
- Developing the use of tracing/ line and mark making
- Considering the use of colour – complimentary colours/ abstract colour palette

Each child will produce:

- An Andrew Gifford landscape painting inspired by trees
- A Georgia O'Keefe inspired flower (close-up)

Year 3 & 4 Curriculum Overview

Summer Term 2 2025



Music

Reflect, Rewind Replay

Key Skills

Revisit songs from the year. Perform and appraise songs from the year.

- Listen and appraise: pulse, instruments, voices
- Do the words of the song tell a story?
- Listen to similar songs
- Sing parts, play parts, improvise and compose
JACK REED – Ukulele Tuition (30 mins per week)

RE

- **Diocesan Syllabus - Unit 2.10 Diocesan Syllabus**
- Key Question –How and why do people mark significant events of life?

Computing

- Unit 3.6 Branching Databases
- Unit 3.7 Simulations
- Unit 3.8 Graphing

PSHE

- **Y3 – Health and Wellbeing:** Why should we look after our teeth? Why should we keep active and sleep well?
- **Y4 – Health and Wellbeing:** How can we manage our feelings?

Science

Living Things and Their Habitats

Key Skills

- Sort and group living things in a range of ways.
- Use classification keys to help group/identify/name a variety of living things in local/wider environments
- Identify vertebrates observing their similarities and differences.
- Use a classification key to identify invertebrates.
- Create a classification key.
- Show characteristics of living things in table and key
- Recognise that environments can change and that this can sometimes pose dangers to living things
- Recognise positive and negative changes to the local environment
- Record observations and present findings.
- Describe environmental dangers to endangered species.

Other

- **Outdoor Learning** – ongoing opportunities
- **PE – Striking and Fielding Games/Athletics** - (Mr. Thompson – coach) and Yoga

Thankyou for your support

Year 3 & 4

Maths Summer Term 2 2025

(week numbers are approximate and coverage may change)

SUMMER 2	
Y3	Y4
Week 1	
<u>Time</u> Months and years Hours in a day Using a.m. and p.m. 24 hour clock – digital time	<u>Time</u> Measurements of time Hours, minutes and seconds Years, months weeks and days Analogue to digital – 12 hour/24 hour
Week 2	
<u>Shape</u> Turns and angles Right angles Compare Angles Horizontal and Vertical	<u>Shape</u> Understand angles as turns Identify angles Compare and order angles Triangles
Week 3	
Parallel and perpendicular Recognise and describe 2-D shapes Recognise and describe 3-shapes Make 3-D shapes	Quadrilaterals Polygons Lines of Symmetry Symmetric Figures
Week 4	
<u>Statistics</u> Pictograms Bar charts Tables	<u>Statistics</u> Comparison, sum and difference Introducing line graphs
Week 5	
<u>Measures – Length</u> Metres, centimetres and millimetres Equivalent lengths Compare lengths Add lengths	<u>Position and Direction</u> Use/plot co-ordinates Draw 2D shapes on a grid Translation
Week 6	
Subtract lengths What is perimeter? Measure perimeter Calculate perimeter	<u>Measures – Length</u> Measure in kilometres and metres, equivalence Calculate perimeter Perimeter of regular polygons Perimeter of Polygons