



Broomhaugh CE First School

Welcome to reception
2025

Meet the staff



Suzanne Hart
Executive Head
Teacher



Nicki Burton
Deputy Head/
Class Teacher &
EYFS lead

Mon-Thurs



Kerry Gane
Class Teacher

Thurs & Fri



Louise Storey
Executive SENDCO

Meet the staff



Debbie Paterson
HLTA



Sarah Curtis
Teaching
Assistant
&
Forest School
Lead



Debby Howey
Teaching
Assistant

School Visions and Aims

- To promote our Christian Values of kindness, respect, forgiveness, thankfulness and truth, and prepare children for their place in society and as lifelong learners.
- To provide an inviting, inclusive and friendly school environment where all members of the whole school community are valued and respect one another.
- To provide quality teaching and learning in a safe and nurturing environment allowing each child to develop, personally, physically and academically to his or her full potential.
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- To emphasise the basic skills of mathematics, language and reading, within a creative curriculum which supports, develops and values the skills and interests of all children.
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- To be dedicated to continuous improvement, challenging ourselves and always aspiring to be "the best we can be."

Make a difference and be 'the best that we can be!'



THE BROOMHAUGH COFE FIRST SCHOOL CODE

Be the Best we can Be!



Children will



TRUTH

- Tell the truth
- Speak kindly to others
- Ask for the opinions of others and listen carefully to these
- Answer questions honestly when working with an adult
- Take care of other people's belongings and the wider classroom



KINDNESS

- Act kindly
- Speak kindly
- Approach all interactions with kindness
- Celebrate random acts of kindness from their peers
- Consider the feelings of others, supported by Zones of Regulation.



RESPECT

- Treat everyone in school the same
- Listen to adults and children when they are talking and not talk over them
- Wait their turn and say please and thank you
- Accept differences in belief and opinions



THANKFULNESS

- Be ready to learn at all times
- Approach each day with positivity and see it as an opportunity to learn and grow together



FORGIVENESS

- Talk through problems to find solutions
- Use the Zones of Regulation and personal toolkit to manage emotions and resolve problems
- Ask for help and support from adults

Adults will



TRUTH

- Be truthful
- Remain open-minded and base all conversations in trust
- Allow children's voices to be heard
- Model truthfulness in actions and conversations across school
- Praise children who speak openly and honestly



KINDNESS

- Have kindness at the heart of all interactions with staff and children
- Speak kindly
- Model and reward acts of kindness
- Use the Zones of Regulation to draw attention to how others may be feeling



RESPECT

- Treat everyone in school the same
- Act with integrity and choose what's right over what's easy
- Listen without judgement or prejudice
- Celebrate and encourage difference and diversity



THANKFULNESS

- Thank children for their work and effort
- Thank colleagues for their support and help
- Approach each day with positivity and see it as an opportunity to learn and grow together
- Use praise regularly



FORGIVENESS

- Support resolutions
- Model forgiveness
- Acknowledge when their behaviour has fallen short and apologise to colleagues and children

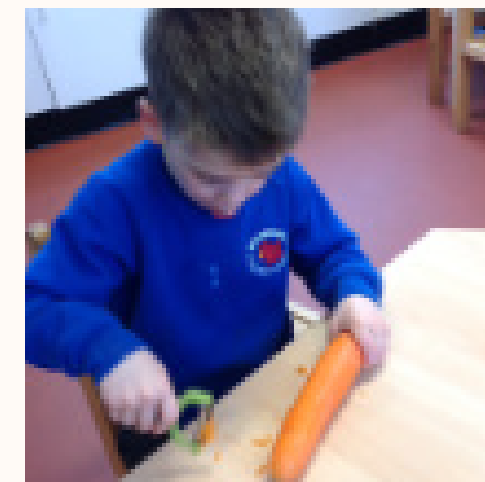
Our Curriculum

PRIME AREAS

- Personal, Social and Emotional Development
- Communication and Language
- Physical Development

SPECIFIC AREAS

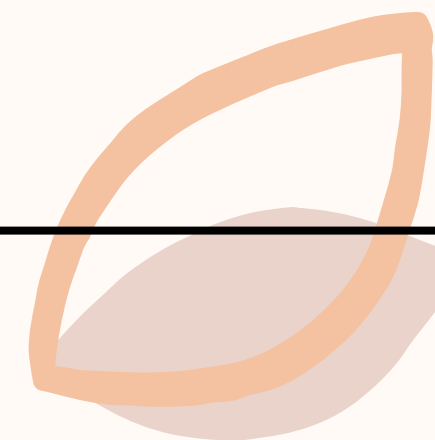
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design



A typical school morning

8:40am	School staff on the playground
8:45am	Bell rings Children line up and enter the building (without parents and carers)
8:45-11:45am	School day begins <ul style="list-style-type: none">• Self-registration and table top activity• Whole Class Phonics• Child-Initiated Learning with some adult-initiated provocations (indoor or outdoors)• Snackanory (Snack and Story!)• Small group Activities• Whole Class Maths• Special Person• Worship

A typical school afternoon



11:45-1:00	Lunch and Outdoor Provision Children are all entitled to free school lunch We are a NUT FREE school
1:00-2:50	Registration and whole class activity (topic related) Expressive Arts afternoon Understanding the World afternoon Plan-do-review
2:50-3:10	Home time routine begins <ul style="list-style-type: none">• Story time• Circle Time (speaking and listening, personal and social)• Worship and reflection
3:10-3:15	Secure handover to named adult or Squirrels lead

Your child will need

Each day your child will need:

- A **named** warm, waterproof coat
- A **named** water bottle (water only unless medical need)
- Reading folder
- Afternoon snack if you wish (fruit or veg and NO single use plastic)

To stay in school

- A spare change of clothes, **named** (They will need these at some point!)
- Wellies, **named**
- P.E. clothes, **named**

Please make sure everything is clearly labelled!



Outdoor Learning & Forest School

- We love being outdoors and offer daily access to our great outdoor area and a weekly Forest School Session every Monday
- Being outside offers greater opportunities for independence, physical, active play and exploration.
- It's a space to be innovative, messy, inquisitive and a place where you can be noisy!
- Being immersed in nature encourages a sense of environmental responsibility while being engaged in rich, holistic learning.
- It is great for physical health, emotional well being and social development; challenging the mind and body together, stimulating all the senses simultaneously.



Transition routines

- **Broomhaugh staff to make contact with pre-school settings to arrange an initial visit**
- **Please sign up to a stay and play session before leaving tonight**
- **Tuesday 8th July – Transfer day 9:05-12:00(including parent lunch opportunity)**
- **Work together to decide if any further arrangements need to be made**

The Everywhere Bear



- On transfer day all children will receive an 'Everywhere Bear' alongside a summer journal
- Fill with tickets, photos, pictures, leaflets, anything
- Used as a home-school transition task in September to help us get to know each other



Home School Links

You are part of the learning journey ...

- Parent appointments
- Informal discussion
- Displays of learning
- Stay and Play Sessions
- Topic information and letters home
- Annual Reports
- Information on the School Website
- Social Media -Facebook: **Broomhaugh CE First School**
- A very valuable way of sharing the "Learning Journey" is through our online learning journal called Tapestry.





How you can help ...

You are part of the learning journey ...

- Share a wide range of bedtime stories each night
- Read with your child on a daily basis
- Check book bags every day for messages and sign the reading diary
- Book bags to be brought into school each day (reading books are changed once per week)
- Refer to information on the school website and parentmail
- Share your child's home-school progress via tapestry

The background features a large, soft, circular watercolor wash in shades of orange and peach, centered on a light cream background. In the top-left and bottom-right corners, there are clusters of abstract, hand-painted brushstrokes in muted green, dusty rose, and terracotta colors. The overall style is soft, artistic, and hand-drawn.

*Thank
you*