



Enabling and Adapting the History Curriculum



At Corbridge and Broomhaugh Firsts we are able to support SEND and less experienced learners in the History curriculum on a personalised approach that can include:

- ✓ Pre – teaching of topic vocabulary
- ✓ Preferred method of communication used
- ✓ Pre-teaching/Pre reading of topic content
- ✓ Pre-exposure to lesson content/equipment to engage interest
- ✓ Use of hooks to engage visual learners e.g model, picture, object
- ✓ Focus on oracy – well managed environmental background noise.
- ✓ Visual prompts and organisers
- ✓ Personalised vocab mat when needed
- ✓ Sentence stems-Use of Talk Maps/Verbally/Pre-written
- ✓ Opportunities for repetition and over learning- Referring back to timelines
- ✓ Mixed ability peer pairings/groupings/flexible groupings
- ✓ Dyslexia friendly strategies for reading and writing
- ✓ Modelled ‘thinking out loud’ to scaffold problem solving

- ✓ Adult scaffolding to further break down tasks and learning into smaller steps.
- ✓ Use of the outdoor environment for learning- roleplays/reenactments/reliving skills
- ✓ Worked examples to use as a model
- ✓ Scaffolded recording e.g use of scribe or video recording/word processing tool, writing frames.
- ✓ Adaptations to resources e.g visual representations of ideas.
- ✓ Role play/hot seating/drama
- ✓ Use of visuals to support understanding of chronology – time lines.